

# 2015-16 Texas Academic Performance Report

District Name: **CROCKETT COUNTY CONSOLIDATED CSD**

Campus Name: **OZONA MIDDLE**

Campus Number: **053001041**

2016 Accountability Rating: **Met Standard**

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District Name: CROCKETT COUNTY CONSOLIDATED CSD  
 Campus Name: OZONA MIDDLE  
 Campus Number: 053001041

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**

Total Students: 177  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 6</b>														
Reading	2016	69%	48%	<b>48%</b>	-	45%	60%	*	-	-	-	*	34%	*
Mathematics	2016	72%	45%	<b>45%</b>	-	38%	70%	*	-	-	-	*	34%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 7</b>														
Reading	2016	71%	74%	<b>74%</b>	*	82%	*	*	-	-	-	*	70%	*
Mathematics	2016	69%	70%	<b>70%</b>	*	72%	75%	*	-	-	-	*	61%	*
Writing	2016	69%	84%	<b>84%</b>	*	90%	63%	*	-	-	-	*	83%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 8 **</b>														
Reading	2016	87%	89%	<b>89%</b>	*	88%	100%	-	-	-	-	*	93%	*
Mathematics	2016	82%	82%	<b>82%</b>	*	82%	100%	-	-	-	-	*	87%	*
Science	2016	75%	76%	<b>76%</b>	*	73%	100%	-	-	-	-	*	72%	*
Social Studies	2016	63%	47%	<b>47%</b>	*	42%	78%	-	-	-	-	*	49%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>End of Course</b>														
Algebra I	2016	78%	74%	<b>100%</b>	-	100%	*	-	-	-	-	-	100%	-
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2016	75%	69%	<b>68%</b>	*	67%	77%	63%	-	-	-	46%	65%	33%
Reading	2016	73%	67%	<b>70%</b>	*	71%	69%	*	-	-	-	53%	66%	30%
Mathematics	2016	76%	69%	<b>66%</b>	*	64%	81%	*	-	-	-	42%	63%	27%
Writing	2016	69%	83%	<b>84%</b>	*	90%	63%	*	-	-	-	*	83%	*
Science	2016	79%	71%	<b>76%</b>	*	73%	100%	-	-	-	-	*	72%	*

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 School Type: Middle

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<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>All Grades</b>														
Social Studies	2016	77%	66%	<b>47%</b>	*	42%	78%	-	-	-	-	*	49%	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2016	45%	35%	<b>32%</b>	*	28%	58%	*	-	-	-	*	26%	*
Reading	2016	46%	38%	<b>36%</b>	*	33%	60%	*	-	-	-	*	32%	*
Mathematics	2016	43%	27%	<b>29%</b>	*	25%	52%	*	-	-	-	*	24%	*
Writing	2016	41%	52%	<b>54%</b>	*	58%	*	*	-	-	-	*	43%	*
Science	2016	47%	30%	<b>41%</b>	*	39%	56%	-	-	-	-	*	42%	-
Social Studies	2016	47%	42%	<b>20%</b>	*	18%	*	-	-	-	-	*	17%	-
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2016	18%	10%	<b>11%</b>	*	9%	22%	*	-	-	-	*	9%	*
Reading	2016	17%	9%	<b>14%</b>	*	11%	31%	*	-	-	-	*	13%	*
Mathematics	2016	19%	8%	<b>6%</b>	*	*	*	*	-	-	-	*	5%	*
Writing	2016	15%	18%	<b>20%</b>	*	23%	*	*	-	-	-	*	*	*
Science	2016	16%	8%	<b>13%</b>	*	11%	*	-	-	-	-	*	*	-
Social Studies	2016	22%	19%	*	*	*	*	-	-	-	-	*	*	-
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	62%	61%	<b>67%</b>	*	67%	69%	*	-	-	-	*	67%	56%
Reading	2016	60%	63%	<b>64%</b>	*	64%	65%	*	-	-	-	*	64%	*
Mathematics	2016	63%	60%	<b>70%</b>	*	70%	*	*	-	-	-	*	69%	*

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<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	17%	15%	<b>13%</b>	*	13%	13%	*	-	-	-	*	13%	9%
Reading	2016	16%	18%	<b>19%</b>	*	19%	19%	*	-	-	-	*	19%	*
Mathematics	2016	17%	12%	<b>7%</b>	*	7%	*	*	-	-	-	*	7%	*
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2016	35%	41%	<b>31%</b>	-	34%	*	*	-	-	-	*	38%	*

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
<b>Student Success Initiative</b>														
<b>Grade 8 Reading</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	80%	84%	<b>84%</b>	*	80%	100%	-	-	-	-	*	87%	*
<b>Students Requiring Accelerated Instruction</b>														
	2016	20%	16%	<b>16%</b>	*	20%	*	-	-	-	-	*	13%	*
<b>STAAR Cumulative Met Standard</b>														
	2016	86%	89%	<b>89%</b>	*	87%	100%	-	-	-	-	*	92%	*
<b>Grade 8 Mathematics</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	71%	67%	<b>67%</b>	*	65%	100%	-	-	-	-	*	73%	*
<b>Students Requiring Accelerated Instruction</b>														
	2016	29%	33%	<b>33%</b>	*	35%	*	-	-	-	-	*	27%	*
<b>STAAR Cumulative Met Standard</b>														
	2016	81%	79%	<b>79%</b>	*	78%	100%	-	-	-	-	*	83%	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 177  
 Grade Span: 06 - 08  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2016	75%	69%	<b>68%</b>	-	-	-	-	-	33%	33%	*	-	33%	33%
Reading	2016	73%	67%	<b>70%</b>	-	-	-	-	-	30%	29%	*	-	30%	30%
Mathematics	2016	76%	69%	<b>66%</b>	-	-	-	-	-	27%	25%	*	-	27%	27%
Writing	2016	69%	83%	<b>84%</b>	-	-	-	-	-	*	*	-	-	*	*
Science	2016	79%	71%	<b>76%</b>	-	-	-	-	-	*	-	*	-	*	*
Social Studies	2016	77%	66%	<b>47%</b>	-	-	-	-	-	*	-	*	-	*	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2016	45%	35%	<b>32%</b>	-	-	-	-	-	*	*	-	-	*	*
Reading	2016	46%	38%	<b>36%</b>	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2016	43%	27%	<b>29%</b>	-	-	-	-	-	*	*	-	-	*	*
Writing	2016	41%	52%	<b>54%</b>	-	-	-	-	-	*	*	-	-	*	*
Science	2016	47%	30%	<b>41%</b>	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2016	47%	42%	<b>20%</b>	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2016	18%	10%	<b>11%</b>	-	-	-	-	-	*	*	*	-	*	*
Reading	2016	17%	9%	<b>14%</b>	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2016	19%	8%	<b>6%</b>	-	-	-	-	-	*	*	-	-	*	*
Writing	2016	15%	18%	<b>20%</b>	-	-	-	-	-	*	*	-	-	*	*
Science	2016	16%	8%	<b>13%</b>	-	-	-	-	-	-	-	-	-	-	-

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**Texas Academic Performance Report**  
**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 177  
 Grade Span: 06 - 08  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
Social Studies	2016	22%	19%	*	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	62%	61%	<b>67%</b>	-	-	-	-	-	52%	53%	*	-	52%	52%
Reading	2016	60%	63%	<b>64%</b>	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2016	63%	60%	<b>70%</b>	-	-	-	-	-	*	*	*	-	*	*
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	17%	15%	<b>13%</b>	-	-	-	-	-	11%	13%	*	-	11%	11%
Reading	2016	16%	18%	<b>19%</b>	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2016	17%	12%	<b>7%</b>	-	-	-	-	-	*	*	*	-	*	*
<b>Progress of Prior-Year Non-Proficient Students</b>															
<b>Sum of Grades 4-8</b>															
Reading	2016	35%	41%	<b>31%</b>	-	-	-	-	-	*	*	*	-	*	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Participation**

Total Students: 177  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2016 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	100%	<b>100%</b>	100%	100%	100%	100%	-	-	-	100%	100%	100%
Included in Accountability	94%	97%	<b>96%</b>	100%	95%	100%	100%	-	-	-	100%	96%	84%
Not Included in Accountability													
Mobile	4%	2%	<b>3%</b>	0%	3%	0%	0%	-	-	-	0%	3%	6%
Other Exclusions	1%	1%	<b>1%</b>	0%	1%	0%	0%	-	-	-	0%	1%	9%
Not Tested	1%	0%	<b>0%</b>	0%	0%	0%	0%	-	-	-	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	0%	-	-	-	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	-	-	-	0%	0%	0%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Attendance and Postsecondary Readiness**

Total Students: 177  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2014-15	95.7%	96.0%	<b>96.7%</b>	*	96.6%	96.9%	*	-	-	*	95.3%	96.5%	97.4%
2013-14	95.9%	96.0%	<b>96.1%</b>	*	96.0%	96.6%	*	-	-	-	95.5%	95.8%	97.7%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2014-15	0.3%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
2013-14	0.5%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	*	-	-	-	0.0%	0.0%	0.0%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 177  
 Grade Span: 06 - 08  
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	177	100.0%	826	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.2%
Pre-Kindergarten	0	0.0%	6.8%	4.2%
Kindergarten	0	0.0%	8.8%	7.1%
Grade 1	0	0.0%	7.7%	7.8%
Grade 2	0	0.0%	8.0%	7.8%
Grade 3	0	0.0%	7.4%	7.7%
Grade 4	0	0.0%	8.6%	7.5%
Grade 5	0	0.0%	6.5%	7.5%
Grade 6	61	34.5%	7.4%	7.4%
Grade 7	54	30.5%	6.5%	7.4%
Grade 8	62	35.0%	7.5%	7.3%
Grade 9	0	0.0%	6.1%	8.1%
Grade 10	0	0.0%	5.7%	7.3%
Grade 11	0	0.0%	7.3%	6.7%
Grade 12	0	0.0%	5.7%	6.1%
Ethnic Distribution:				
African American	2	1.1%	0.6%	12.6%
Hispanic	142	80.2%	74.9%	52.2%
White	29	16.4%	22.9%	28.5%
American Indian	4	2.3%	1.1%	0.4%
Asian	0	0.0%	0.2%	4.0%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	0	0.0%	0.2%	2.1%
Economically Disadvantaged	104	58.8%	51.0%	59.0%
Non-Educationally Disadvantaged	73	41.2%	49.0%	41.0%
English Language Learners (ELL)	25	14.1%	14.2%	18.5%
Students w/ Disciplinary Placements (2014-2015)	6	3.3%	1.9%	1.4%
At-Risk	128	72.3%	57.7%	50.1%
Mobility (2014-2015)	19	10.4%	13.7%	16.5%

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<b>Student Information</b>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	<b>Campus</b>	<b>District</b>	<b>State</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:						
Kindergarten	-	7.3%	1.9%	-	25.0%	8.2%
Grade 1	-	10.0%	4.1%	-	33.3%	7.4%
Grade 2	-	1.9%	2.7%	-	0.0%	3.4%
Grade 3	-	1.4%	2.0%	-	0.0%	1.6%
Grade 4	-	0.0%	1.0%	-	0.0%	0.8%
Grade 5	-	0.0%	0.9%	-	0.0%	1.0%
Grade 6	0.0%	0.0%	0.6%	0.0%	0.0%	0.8%
Grade 7	0.0%	0.0%	0.8%	0.0%	0.0%	0.9%
Grade 8	0.0%	0.0%	0.8%	0.0%	0.0%	1.3%

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.7	18.9
Grade 1	-	16.8	19.1
Grade 2	-	16.2	19.1
Grade 3	-	15.1	19.1
Grade 4	-	14.6	19.0
Grade 5	-	13.0	20.8
Grade 6	15.3	15.3	20.4
Secondary:			
English/Language Arts	14.0	13.9	17.1
Foreign Languages	-	12.4	19.1
Mathematics	13.0	12.0	18.1
Science	12.6	13.0	19.1
Social Studies	14.1	12.8	19.5

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	22.9	100.0%	100.0%	100.0%
Professional Staff:	17.9	78.2%	59.8%	64.3%
Teachers	15.1	65.8%	47.9%	50.5%
Professional Support	1.3	5.8%	6.8%	9.8%
Campus Administration (School Leadership)	1.5	6.5%	3.1%	2.9%
Educational Aides:	5.0	21.8%	14.4%	9.6%
Total Minority Staff:	5.8	25.1%	50.0%	48.2%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.0%	10.1%
Hispanic	1.8	11.7%	27.4%	26.0%
White	13.3	88.3%	71.2%	60.8%
American Indian	0.0	0.0%	1.4%	0.4%
Asian	0.0	0.0%	0.0%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	7.0	46.3%	37.3%	23.5%
Females	8.1	53.7%	62.7%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.0%
Bachelors	15.1	100.0%	90.8%	74.7%
Masters	0.0	0.0%	9.2%	23.6%
Doctorate	0.0	0.0%	0.0%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	4.0	26.5%	15.5%	8.1%
1-5 Years Experience	6.7	44.3%	35.2%	27.3%
6-10 Years Experience	1.0	6.6%	8.5%	21.7%
11-20 Years Experience	1.4	9.4%	17.5%	27.3%
Over 20 Years Experience	2.0	13.3%	23.3%	15.7%
Number of Students per Teacher	11.7	n/a	11.6	15.2

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<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	7.4	11.1	10.9
Average Years Experience of Teachers with District:	3.6	5.6	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$40,441	\$40,939	\$45,507
1-5 Years Experience	\$37,333	\$37,691	\$47,996
6-10 Years Experience	\$45,181	\$44,445	\$50,459
11-20 Years Experience	\$50,162	\$49,856	\$53,794
Over 20 Years Experience	\$52,628	\$52,821	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$41,905	\$44,417	\$51,891
Professional Support	\$51,268	\$49,565	\$61,145
Campus Administration (School Leadership)	\$59,482	\$65,553	\$75,654
Instructional Staff Percent:	n/a	61.1%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,914.4

District Name: CROCKETT COUNTY CONSOLIDATED CSD  
 Campus Name: OZONA MIDDLE  
 Campus Number: 053001041

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 177  
 Grade Span: 06 - 08  
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	25	14.1%	19.2%	18.3%
Career & Technical Education	0	0.0%	19.4%	24.3%
Gifted & Talented Education	15	8.5%	6.3%	7.7%
Special Education	19	10.7%	7.1%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	9.1%	5.9%
Career & Technical Education	0.0	0.0%	3.9%	4.4%
Compensatory Education	0.0	0.0%	0.0%	2.9%
Gifted & Talented Education	0.4	2.8%	0.6%	1.9%
Regular Education	13.2	87.6%	81.7%	72.6%
Special Education	1.4	9.5%	4.7%	8.8%
Other	0.0	0.0%	0.0%	3.4%

[Link to:  
 PEIMS Financial Standard Reports/  
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '\*\*' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '###' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

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