

# 2015-16 Texas Academic Performance Report

District Name: **CROCKETT COUNTY CONSOLIDATED CSD**

District Number: **053001**

2016 Accountability Rating: **Met Standard**

*2016 Special Education Determination Status:*

***Meets Requirements***

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District Name: CROCKETT COUNTY CONSOLIDATED CSD  
 County Name: CROCKETT  
 District Number: 053001

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**

		State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2016	73%	70%	<b>77%</b>	-	76%	82%	-	-	-	*	*	74%	53%
Mathematics	2016	75%	72%	<b>75%</b>	-	73%	91%	-	-	-	*	*	74%	65%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2016	75%	73%	<b>79%</b>	-	78%	81%	*	-	-	-	*	72%	58%
Mathematics	2016	73%	69%	<b>76%</b>	-	73%	88%	*	-	-	-	*	72%	50%
Writing	2016	69%	68%	<b>83%</b>	-	80%	92%	*	-	-	-	*	88%	75%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2016	81%	78%	<b>71%</b>	-	64%	93%	*	-	-	-	*	55%	*
Mathematics	2016	86%	82%	<b>59%</b>	-	50%	79%	*	-	-	-	*	36%	*
Science	2016	74%	69%	<b>53%</b>	-	39%	86%	*	-	-	-	*	32%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 6</b>														
Reading	2016	69%	66%	<b>48%</b>	-	45%	60%	*	-	-	-	*	34%	*
Mathematics	2016	72%	67%	<b>45%</b>	-	38%	70%	*	-	-	-	*	34%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 7</b>														
Reading	2016	71%	67%	<b>74%</b>	*	82%	*	*	-	-	-	*	70%	*
Mathematics	2016	69%	66%	<b>70%</b>	*	72%	75%	*	-	-	-	*	61%	*
Writing	2016	69%	67%	<b>84%</b>	*	90%	63%	*	-	-	-	*	83%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 8 **</b>														
Reading	2016	87%	83%	<b>89%</b>	*	88%	100%	-	-	-	-	*	93%	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**

		State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 8 **</b>														
Mathematics	2016	82%	80%	<b>82%</b>	*	82%	100%	-	-	-	-	*	87%	*
Science	2016	75%	70%	<b>76%</b>	*	73%	100%	-	-	-	-	*	72%	*
Social Studies	2016	63%	54%	<b>47%</b>	*	42%	78%	-	-	-	-	*	49%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>End of Course</b>														
English I	2016	65%	63%	<b>55%</b>	-	50%	85%	*	-	-	-	*	47%	*
English II	2016	67%	65%	<b>49%</b>	-	45%	63%	-	-	-	-	*	41%	*
Algebra I	2016	78%	74%	<b>74%</b>	-	71%	89%	*	-	-	-	*	70%	71%
Biology	2016	87%	84%	<b>83%</b>	-	82%	85%	*	-	-	-	*	81%	83%
U.S. History	2016	91%	89%	<b>86%</b>	-	88%	81%	-	-	-	-	*	81%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2016	75%	72%	<b>69%</b>	*	67%	81%	71%	-	-	*	48%	64%	46%
Reading	2016	73%	70%	<b>67%</b>	*	65%	77%	*	-	-	*	47%	60%	41%
Mathematics	2016	76%	73%	<b>69%</b>	*	66%	84%	83%	-	-	*	41%	63%	45%
Writing	2016	69%	68%	<b>83%</b>	*	84%	81%	*	-	-	-	*	85%	76%
Science	2016	79%	74%	<b>71%</b>	*	67%	89%	*	-	-	-	67%	66%	41%
Social Studies	2016	77%	73%	<b>66%</b>	*	63%	80%	-	-	-	-	*	62%	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2016	45%	38%	<b>35%</b>	*	28%	58%	*	-	-	*	*	28%	*
Reading	2016	46%	41%	<b>38%</b>	*	33%	57%	*	-	-	*	*	33%	*

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**2015-16 District Performance**

		State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Mathematics	2016	43%	36%	<b>27%</b>	*	22%	49%	*	-	-	*	*	23%	15%
Writing	2016	41%	36%	<b>52%</b>	*	47%	75%	*	-	-	-	*	44%	*
Science	2016	47%	41%	<b>30%</b>	*	26%	42%	*	-	-	-	*	30%	*
Social Studies	2016	47%	42%	<b>42%</b>	*	35%	64%	-	-	-	-	*	27%	-
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2016	18%	13%	<b>10%</b>	*	8%	22%	*	-	-	*	7%	7%	3%
Reading	2016	17%	13%	<b>9%</b>	*	6%	22%	*	-	-	*	*	6%	*
Mathematics	2016	19%	13%	<b>8%</b>	*	5%	21%	*	-	-	*	*	6%	*
Writing	2016	15%	10%	<b>18%</b>	*	16%	29%	*	-	-	-	*	10%	*
Science	2016	16%	12%	<b>8%</b>	*	6%	14%	*	-	-	-	*	5%	*
Social Studies	2016	22%	16%	<b>19%</b>	*	14%	36%	-	-	-	-	*	14%	-
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	62%	59%	<b>61%</b>	*	61%	64%	*	-	-	-	60%	60%	54%
Reading	2016	60%	58%	<b>63%</b>	*	63%	65%	*	-	-	-	*	61%	54%
Mathematics	2016	63%	60%	<b>60%</b>	*	59%	63%	*	-	-	-	*	60%	55%
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	17%	14%	<b>15%</b>	*	14%	19%	*	-	-	-	15%	14%	10%
Reading	2016	16%	14%	<b>18%</b>	*	17%	17%	*	-	-	-	*	18%	9%
Mathematics	2016	17%	14%	<b>12%</b>	*	11%	20%	*	-	-	-	*	10%	11%

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**2015-16 District Performance**

		State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL <sup>^</sup>
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2016	35%	32%	<b>41%</b>	-	42%	36%	*	-	-	-	33%	40%	29%

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	State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	73%	<b>70%</b>	<b>60%</b>	-	56%	73%	*	-	-	-	*	33%	*
<b>Students Requiring Accelerated Instruction</b>														
	2016	27%	<b>30%</b>	<b>40%</b>	-	44%	*	*	-	-	-	*	67%	67%
<b>STAAR Cumulative Met Standard</b>														
	2016	80%	<b>78%</b>	<b>70%</b>	-	62%	93%	*	-	-	-	*	52%	*
<b>Grade 5 Mathematics</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	77%	<b>71%</b>	<b>44%</b>	-	32%	67%	*	-	-	-	*	*	*
<b>Students Requiring Accelerated Instruction</b>														
	2016	23%	<b>29%</b>	<b>56%</b>	-	68%	33%	*	-	-	-	*	81%	89%
<b>STAAR Cumulative Met Standard</b>														
	2016	85%	<b>82%</b>	<b>57%</b>	-	47%	79%	*	-	-	-	*	33%	*

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	State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
<b>Student Success Initiative</b>														
<b>Grade 8 Reading</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	80%	77%	84%	*	80%	100%	-	-	-	-	*	87%	*
<b>Students Requiring Accelerated Instruction</b>														
	2016	20%	23%	16%	*	20%	*	-	-	-	-	*	13%	*
<b>STAAR Cumulative Met Standard</b>														
	2016	86%	83%	89%	*	87%	100%	-	-	-	-	*	92%	*
<b>Grade 8 Mathematics</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	71%	67%	67%	*	65%	100%	-	-	-	-	*	73%	*
<b>Students Requiring Accelerated Instruction</b>														
	2016	29%	33%	33%	*	35%	*	-	-	-	-	*	27%	*
<b>STAAR Cumulative Met Standard</b>														
	2016	81%	80%	79%	*	78%	100%	-	-	-	-	*	83%	*



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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**  
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 15	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2016	75%	72%	<b>69%</b>	65%	-	-	65%	-	42%	39%	51%	-	46%	46%
Reading	2016	73%	70%	<b>67%</b>	58%	-	-	58%	-	38%	40%	31%	-	41%	41%
Mathematics	2016	76%	73%	<b>69%</b>	67%	-	-	67%	-	40%	35%	67%	-	45%	45%
Writing	2016	69%	68%	<b>83%</b>	71%	-	-	71%	-	80%	80%	-	-	76%	76%
Science	2016	79%	74%	<b>71%</b>	-	-	-	-	-	41%	*	75%	-	41%	41%
Social Studies	2016	77%	73%	<b>66%</b>	-	-	-	-	-	*	-	*	-	*	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2016	45%	38%	<b>35%</b>	*	-	-	*	-	*	*	*	-	*	*
Reading	2016	46%	41%	<b>38%</b>	*	-	-	*	-	*	*	*	-	*	*
Mathematics	2016	43%	36%	<b>27%</b>	*	-	-	*	-	*	*	*	-	15%	15%
Writing	2016	41%	36%	<b>52%</b>	*	-	-	*	-	*	*	-	-	*	*
Science	2016	47%	41%	<b>30%</b>	-	-	-	-	-	*	*	*	-	*	*
Social Studies	2016	47%	42%	<b>42%</b>	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2016	18%	13%	<b>10%</b>	*	-	-	*	-	*	*	*	-	3%	3%
Reading	2016	17%	13%	<b>9%</b>	*	-	-	*	-	*	*	*	-	*	*
Mathematics	2016	19%	13%	<b>8%</b>	*	-	-	*	-	*	*	*	-	*	*
Writing	2016	15%	10%	<b>18%</b>	*	-	-	*	-	*	*	-	-	*	*
Science	2016	16%	12%	<b>8%</b>	-	-	-	-	-	*	*	*	-	*	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**  
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 15	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
Social Studies	2016	22%	16%	<b>19%</b>	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	62%	59%	<b>61%</b>	55%	-	-	55%	-	52%	54%	*	-	52%	52%
Reading	2016	60%	58%	<b>63%</b>	*	-	-	*	-	56%	60%	*	-	54%	54%
Mathematics	2016	63%	60%	<b>60%</b>	*	-	-	*	-	*	*	*	-	51%	51%
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	17%	14%	<b>15%</b>	25%	-	-	25%	-	7%	9%	*	-	10%	10%
Reading	2016	16%	14%	<b>18%</b>	*	-	-	*	-	9%	11%	*	-	9%	9%
Mathematics	2016	17%	14%	<b>12%</b>	*	-	-	*	-	*	*	*	-	11%	11%
<b>Progress of Prior-Year Non-Proficient Students</b>															
<b>Sum of Grades 4-8</b>															
Reading	2016	35%	32%	<b>41%</b>	*	-	-	*	-	30%	28%	*	-	29%	29%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Participation**

	State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2016 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>100%</b>	100%	100%	100%	100%	-	-	*	100%	100%	100%
Included in Accountability	94%	94%	<b>97%</b>	100%	97%	99%	100%	-	-	*	99%	97%	92%
Not Included in Accountability													
Mobile	4%	5%	<b>2%</b>	0%	2%	1%	0%	-	-	*	1%	2%	2%
Other Exclusions	1%	1%	<b>1%</b>	0%	1%	0%	0%	-	-	*	0%	1%	6%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	0%	-	-	*	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	0%	-	-	*	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	-	-	*	0%	0%	0%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Attendance and Postsecondary Readiness**

	State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2014-15	95.7%	96.1%	<b>96.0%</b>	*	95.9%	96.2%	97.1%	*	-	*	95.6%	95.7%	96.2%
2013-14	95.9%	96.3%	<b>96.0%</b>	*	96.0%	96.2%	*	*	-	-	95.7%	95.7%	97.0%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2014-15	0.3%	0.3%	<b>0.0%</b>	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
2013-14	0.5%	0.1%	<b>0.0%</b>	*	0.0%	0.0%	*	-	-	-	0.0%	0.0%	0.0%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2014-15	2.1%	1.5%	<b>1.8%</b>	-	1.8%	1.9%	-	*	-	-	0.0%	1.6%	0.0%
2013-14	2.2%	1.3%	<b>1.3%</b>	*	1.1%	0.0%	*	*	-	-	0.0%	1.0%	25.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2015</b>													
Graduated	89.0%	93.4%	<b>100.0%</b>	-	100.0%	100.0%	-	-	-	-	*	100.0%	*
Received GED	0.6%	0.2%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	-	*	0.0%	*
Continued HS	4.1%	1.9%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	-	*	0.0%	*
Dropped Out	6.3%	4.5%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	-	*	0.0%	*
Graduates and GED	89.6%	93.6%	<b>100.0%</b>	-	100.0%	100.0%	-	-	-	-	*	100.0%	*
Grads, GED, & Cont	93.7%	95.5%	<b>100.0%</b>	-	100.0%	100.0%	-	-	-	-	*	100.0%	*
<b>Class of 2014</b>													
Graduated	88.3%	92.0%	<b>93.8%</b>	-	94.7%	100.0%	-	*	-	-	100.0%	93.3%	*
Received GED	0.8%	0.5%	<b>0.0%</b>	-	0.0%	0.0%	-	*	-	-	0.0%	0.0%	*
Continued HS	4.3%	2.6%	<b>0.0%</b>	-	0.0%	0.0%	-	*	-	-	0.0%	0.0%	*
Dropped Out	6.6%	5.0%	<b>6.3%</b>	-	5.3%	0.0%	-	*	-	-	0.0%	6.7%	*
Graduates and GED	89.1%	92.5%	<b>93.8%</b>	-	94.7%	100.0%	-	*	-	-	100.0%	93.3%	*
Grads, GED, & Cont	93.4%	95.0%	<b>93.8%</b>	-	94.7%	100.0%	-	*	-	-	100.0%	93.3%	*
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2014</b>													
Graduated	90.4%	93.7%	<b>93.8%</b>	-	94.7%	100.0%	-	*	-	-	100.0%	93.3%	*
Received GED	1.0%	0.6%	<b>0.0%</b>	-	0.0%	0.0%	-	*	-	-	0.0%	0.0%	*
Continued HS	1.3%	0.5%	<b>0.0%</b>	-	0.0%	0.0%	-	*	-	-	0.0%	0.0%	*
Dropped Out	7.2%	5.2%	<b>6.3%</b>	-	5.3%	0.0%	-	*	-	-	0.0%	6.7%	*
Graduates and GED	91.5%	94.3%	<b>93.8%</b>	-	94.7%	100.0%	-	*	-	-	100.0%	93.3%	*
Grads, GED, & Cont	92.8%	94.8%	<b>93.8%</b>	-	94.7%	100.0%	-	*	-	-	100.0%	93.3%	*
<b>Class of 2013</b>													
Graduated	90.4%	94.0%	<b>97.9%</b>	-	97.4%	100.0%	-	*	-	*	100.0%	94.4%	-
Received GED	1.1%	0.7%	<b>0.0%</b>	-	0.0%	0.0%	-	*	-	*	0.0%	0.0%	-
Continued HS	1.3%	0.8%	<b>0.0%</b>	-	0.0%	0.0%	-	*	-	*	0.0%	0.0%	-
Dropped Out	7.2%	4.5%	<b>2.1%</b>	-	2.6%	0.0%	-	*	-	*	0.0%	5.6%	-
Graduates and GED	91.5%	94.7%	<b>97.9%</b>	-	97.4%	100.0%	-	*	-	*	100.0%	94.4%	-
Grads, GED, & Cont	92.8%	95.5%	<b>97.9%</b>	-	97.4%	100.0%	-	*	-	*	100.0%	94.4%	-

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Attendance and Postsecondary Readiness**

	State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2013</b>													
Graduated	90.9%	94.3%	<b>97.9%</b>	-	97.4%	100.0%	-	*	-	*	100.0%	94.4%	-
Received GED	1.4%	0.8%	<b>0.0%</b>	-	0.0%	0.0%	-	*	-	*	0.0%	0.0%	-
Continued HS	0.6%	0.4%	<b>0.0%</b>	-	0.0%	0.0%	-	*	-	*	0.0%	0.0%	-
Dropped Out	7.2%	4.4%	<b>2.1%</b>	-	2.6%	0.0%	-	*	-	*	0.0%	5.6%	-
Graduates and GED	92.3%	95.2%	<b>97.9%</b>	-	97.4%	100.0%	-	*	-	*	100.0%	94.4%	-
Grads, GED, & Cont	92.8%	95.6%	<b>97.9%</b>	-	97.4%	100.0%	-	*	-	*	100.0%	94.4%	-
<b>Class of 2012</b>													
Graduated	90.9%	93.8%	<b>100.0%</b>	-	100.0%	100.0%	-	*	-	-	*	100.0%	-
Received GED	1.5%	1.3%	<b>0.0%</b>	-	0.0%	0.0%	-	*	-	-	*	0.0%	-
Continued HS	0.6%	0.4%	<b>0.0%</b>	-	0.0%	0.0%	-	*	-	-	*	0.0%	-
Dropped Out	7.0%	4.5%	<b>0.0%</b>	-	0.0%	0.0%	-	*	-	-	*	0.0%	-
Graduates and GED	92.4%	95.1%	<b>100.0%</b>	-	100.0%	100.0%	-	*	-	-	*	100.0%	-
Grads, GED, & Cont	93.0%	95.5%	<b>100.0%</b>	-	100.0%	100.0%	-	*	-	-	*	100.0%	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2015	89.0%	93.4%	<b>97.8%</b>	-	97.4%	100.0%	-	-	-	-	*	95.2%	*
Class of 2014	88.3%	92.0%	<b>91.8%</b>	-	92.3%	100.0%	-	*	-	-	100.0%	93.3%	*
<b>5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2014	90.4%	93.7%	<b>91.8%</b>	-	92.3%	100.0%	-	*	-	-	100.0%	93.3%	*
Class of 2013	90.4%	94.0%	<b>97.9%</b>	-	97.4%	100.0%	-	*	-	*	100.0%	94.4%	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2015	86.1%	84.2%	<b>92.5%</b>	-	91.2%	100.0%	-	-	-	-	*	89.5%	*
Class of 2014	85.5%	81.5%	<b>80.0%</b>	-	77.4%	88.9%	-	-	-	-	14.3%	66.7%	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2015	3.5%	10.6%	*	-	*	*	-	-	-	-	-	*	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2015	38.7%	55.6%	*	-	*	*	-	-	-	-	-	*	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2015	84.1%	83.3%	<b>84.1%</b>	-	83.8%	85.7%	-	-	-	-	*	85.0%	*
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2014-15	84.3%	82.9%	<b>94.7%</b>	-	93.8%	100.0%	-	-	-	-	*	94.1%	*
2013-14	83.8%	80.3%	<b>76.2%</b>	-	73.5%	87.5%	-	-	-	-	14.3%	64.3%	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2014-15	3.5%	10.3%	*	-	*	*	-	-	-	-	-	*	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2014-15	37.3%	54.2%	*	-	*	*	-	-	-	-	-	*	-

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	State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2014-15	82.2%	81.9%	<b>85.7%</b>	-	85.7%	85.7%	-	-	-	-	*	88.9%	*
<b>Advanced Course/Dual Credit Course Completion (Grades 11-12)</b>													
<b>Any Subject</b>													
2014-15	54.5%	55.0%	<b>52.1%</b>	-	48.6%	60.0%	-	*	-	-	14.3%	39.1%	*
2013-14	53.2%	51.3%	<b>58.5%</b>	-	53.2%	81.3%	-	*	-	-	12.5%	69.7%	*
<b>English Language Arts</b>													
2014-15	29.0%	22.3%	<b>27.2%</b>	-	19.7%	52.6%	-	*	-	-	0.0%	15.9%	*
2013-14	28.9%	22.6%	<b>33.7%</b>	-	26.7%	68.8%	-	*	-	-	12.5%	30.3%	*
<b>Mathematics</b>													
2014-15	43.8%	36.1%	<b>45.2%</b>	-	42.2%	50.0%	-	*	-	-	14.3%	37.5%	*
2013-14	42.4%	31.2%	<b>46.3%</b>	-	42.4%	66.7%	-	*	-	-	*	41.4%	*
<b>Science</b>													
2014-15	12.7%	7.9%	<b>0.0%</b>	-	0.0%	0.0%	-	*	-	-	0.0%	0.0%	*
2013-14	13.4%	7.8%	<b>0.0%</b>	-	0.0%	0.0%	-	*	-	-	*	0.0%	*
<b>Social Studies</b>													
2014-15	28.4%	24.3%	<b>8.7%</b>	-	4.2%	21.1%	-	*	-	-	0.0%	6.8%	*
2013-14	27.8%	23.0%	<b>10.8%</b>	-	6.6%	31.3%	-	*	-	-	0.0%	6.1%	*
<b>Advanced Course/Dual Credit Course Completion (Grades 9-12)</b>													
<b>Any Subject</b>													
2014-15	34.6%	32.0%	<b>30.2%</b>	-	28.8%	31.4%	-	*	-	-	7.7%	25.0%	0.0%
2013-14	33.1%	29.5%	<b>26.9%</b>	-	25.1%	31.9%	*	*	-	-	6.3%	26.1%	14.3%
<b>English Language Arts</b>													
2014-15	15.7%	15.1%	<b>12.7%</b>	-	9.7%	20.0%	-	*	-	-	0.0%	7.1%	0.0%
2013-14	15.4%	14.9%	<b>14.5%</b>	-	12.1%	23.4%	*	*	-	-	6.3%	11.4%	0.0%
<b>Mathematics</b>													
2014-15	19.4%	15.4%	<b>20.1%</b>	-	19.6%	18.4%	-	*	-	-	7.7%	16.0%	0.0%
2013-14	18.8%	13.3%	<b>18.6%</b>	-	17.9%	21.7%	*	*	-	-	9.1%	14.3%	0.0%
<b>Science</b>													
2014-15	5.2%	3.0%	<b>0.0%</b>	-	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
2013-14	5.6%	3.2%	<b>0.0%</b>	-	0.0%	0.0%	*	*	-	-	0.0%	0.0%	0.0%
<b>Social Studies</b>													
2014-15	19.5%	13.7%	<b>4.1%</b>	-	2.1%	8.0%	-	*	-	-	0.0%	3.1%	0.0%
2013-14	18.3%	11.5%	<b>4.7%</b>	-	3.0%	10.6%	*	*	-	-	0.0%	2.3%	0.0%
<b>College-Ready Graduates</b>													
<b>English Language Arts</b>													
2014-15	42.0%	38.0%	<b>26.0%</b>	-	21.0%	40.0%	-	-	-	-	*	25.0%	-
<b>Mathematics</b>													
2014-15	38.0%	37.0%	<b>21.0%</b>	-	21.0%	20.0%	-	-	-	-	*	25.0%	-
<b>Both Subjects</b>													
2014-15	35.0%	32.0%	<b>21.0%</b>	-	21.0%	20.0%	-	-	-	-	*	25.0%	-
<b>Either Subject</b>													
2014-15	45.0%	43.0%	<b>26.0%</b>	-	21.0%	40.0%	-	-	-	-	*	25.0%	-

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	State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>College and Career Ready Graduates</b>													
2014-15	74.5%	78.3%	<b>71.4%</b>	-	68.6%	85.7%	-	-	-	-	*	83.3%	*
<b>Texas Success Initiative Assessment (TSIA)</b>													
<b>English Language Arts</b>													
2014-15	10.6%	7.1%	<b>4.8%</b>	-	2.9%	14.3%	-	-	-	-	*	5.6%	*
<b>Mathematics</b>													
2014-15	7.1%	6.5%	<b>2.4%</b>	-	2.9%	0.0%	-	-	-	-	*	5.6%	*
<b>Completion of Two or More Advanced/Dual Credit Courses in Current and/or Prior Year (Annual Graduates)</b>													
2014-15	48.1%	48.4%	<b>42.9%</b>	-	37.1%	71.4%	-	-	-	-	*	38.9%	*
<b>Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)</b>													
<b>Any Subject</b>													
2014-15	10.6%	25.0%	<b>2.4%</b>	-	0.0%	14.3%	-	-	-	-	*	0.0%	*
<b>AP/IB Course Completion (Annual Graduates)</b>													
2014-15	43.4%	23.6%	<b>38.1%</b>	-	31.4%	71.4%	-	-	-	-	*	33.3%	*
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2014-15	46.6%	59.4%	<b>59.5%</b>	-	54.3%	85.7%	-	-	-	-	*	72.2%	*
2013-14	46.4%	60.7%	<b>38.3%</b>	-	29.8%	8.5%	-	-	-	-	8.5%	14.9%	-
<b>AP/IB Results (Participation)</b>													
<b>All Subjects</b>													
2015	24.9%	13.3%	<b>22.7%</b>	-	18.7%	40.0%	-	*	-	-	n/a	12.0%	n/a
2014	23.5%	11.7%	<b>25.3%</b>	*	18.5%	62.5%	-	*	-	-	n/a	18.4%	n/a
<b>English Language Arts</b>													
2015	15.1%	5.2%	<b>20.6%</b>	-	17.3%	35.0%	-	*	-	-	n/a	12.0%	n/a
2014	15.0%	6.4%	<b>22.2%</b>	*	17.3%	50.0%	-	*	-	-	n/a	18.4%	n/a
<b>Mathematics</b>													
2015	6.8%	2.3%	<b>5.2%</b>	-	4.0%	10.0%	-	*	-	-	n/a	2.0%	n/a
2014	6.5%	2.3%	<b>6.1%</b>	*	2.5%	25.0%	-	*	-	-	n/a	0.0%	n/a
<b>Science</b>													
2015	10.2%	8.5%	<b>0.0%</b>	-	0.0%	0.0%	-	*	-	-	n/a	0.0%	n/a
2014	6.9%	4.3%	<b>0.0%</b>	*	0.0%	0.0%	-	*	-	-	n/a	0.0%	n/a
<b>Social Studies</b>													
2015	14.4%	5.1%	<b>0.0%</b>	-	0.0%	0.0%	-	*	-	-	n/a	0.0%	n/a
2014	13.8%	4.5%	<b>0.0%</b>	*	0.0%	0.0%	-	*	-	-	n/a	0.0%	n/a
<b>AP/IB Results (Examinees &gt;= Criterion)</b>													
<b>All Subjects</b>													
2015	49.1%	31.5%	<b>4.5%</b>	-	7.1%	0.0%	-	-	-	-	n/a	0.0%	n/a
2014	51.3%	42.6%	<b>8.0%</b>	-	13.3%	0.0%	-	-	-	-	n/a	0.0%	n/a
<b>English Language Arts</b>													
2015	43.7%	38.4%	<b>5.0%</b>	-	7.7%	0.0%	-	-	-	-	n/a	0.0%	n/a
2014	44.7%	37.9%	<b>9.1%</b>	-	14.3%	0.0%	-	-	-	-	n/a	0.0%	n/a

Texas Academic Performance Report

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	State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>AP/IB Results (Examinees &gt;= Criterion)</b>													
<b>Mathematics</b>													
2015	51.7%	45.1%	0.0%	-	*	*	-	-	-	-	n/a	*	n/a
2014	53.6%	56.3%	0.0%	-	*	*	-	-	-	-	n/a	-	n/a
<b>Science</b>													
2015	35.4%	17.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2014	45.7%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Social Studies</b>													
2015	40.1%	30.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2014	41.6%	47.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results</b>													
<b>Tested</b>													
Class of 2015	68.3%	59.2%	47.6%	-	40.0%	85.7%	-	-	-	-	n/a	44.4%	n/a
Class of 2014	66.3%	58.4%	66.0%	-	61.5%	87.5%	-	-	-	-	n/a	43.8%	n/a
<b>At/Above Criterion</b>													
Class of 2015	24.3%	21.3%	15.0%	-	7.1%	33.3%	-	-	-	-	n/a	0.0%	n/a
Class of 2014	25.1%	24.5%	6.5%	-	4.2%	14.3%	-	-	-	-	n/a	0.0%	n/a
<b>Average SAT Score</b>													
<b>All Subjects</b>													
Class of 2015	1394	1404	1330	-	1195	1492	-	-	-	-	n/a	*	n/a
Class of 2014	1417	1418	1296	-	*	*	-	-	-	-	n/a	*	n/a
<b>English Language Arts and Writing</b>													
Class of 2015	912	921	923	-	837	1026	-	-	-	-	n/a	*	n/a
Class of 2014	925	927	852	-	*	*	-	-	-	-	n/a	*	n/a
<b>Mathematics</b>													
Class of 2015	482	483	407	-	358	466	-	-	-	-	n/a	*	n/a
Class of 2014	491	490	444	-	*	*	-	-	-	-	n/a	*	n/a
<b>Average ACT Score</b>													
<b>All Subjects</b>													
Class of 2015	20.6	20.4	20.1	-	18.6	*	-	-	-	-	n/a	18.9	n/a
Class of 2014	20.6	20.8	18.2	-	17.4	21.2	-	-	-	-	n/a	15.7	n/a
<b>English Language Arts</b>													
Class of 2015	20.1	19.9	20.1	-	18.4	*	-	-	-	-	n/a	19.2	n/a
Class of 2014	20.0	20.3	17.6	-	16.9	20.5	-	-	-	-	n/a	13.8	n/a
<b>Mathematics</b>													
Class of 2015	20.9	20.5	19.2	-	18.1	*	-	-	-	-	n/a	17.0	n/a
Class of 2014	21.2	21.0	18.8	-	18.0	21.7	-	-	-	-	n/a	17.7	n/a
<b>Science</b>													
Class of 2015	20.7	20.6	20.2	-	18.8	*	-	-	-	-	n/a	19.3	n/a
Class of 2014	20.7	21.0	18.1	-	17.2	21.8	-	-	-	-	n/a	17.0	n/a
<b>Graduates Enrolled in TX Institution of Higher Education (IHE)</b>													
2013-14	57.5%	54.5%	51.1%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	56.9%	53.1%	46.5%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a



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	State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Graduates in TX IHE Completing One Year Without Remediation</b>													
2013-14	70.5%	71.4%	<b>70.8%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	70.8%	75.4%	<b>72.2%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Profile**

Student Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Students:	826	100.0%	5,284,252	100.0%
Students by Grade:				
Early Childhood Education	0	0.0%	13,009	0.2%
Pre-Kindergarten	56	6.8%	220,390	4.2%
Kindergarten	73	8.8%	376,505	7.1%
Grade 1	64	7.7%	409,767	7.8%
Grade 2	66	8.0%	411,080	7.8%
Grade 3	61	7.4%	409,157	7.7%
Grade 4	71	8.6%	396,895	7.5%
Grade 5	54	6.5%	393,941	7.5%
Grade 6	61	7.4%	390,379	7.4%
Grade 7	54	6.5%	389,411	7.4%
Grade 8	62	7.5%	386,455	7.3%
Grade 9	50	6.1%	428,470	8.1%
Grade 10	47	5.7%	386,290	7.3%
Grade 11	60	7.3%	351,888	6.7%
Grade 12	47	5.7%	320,615	6.1%
Ethnic Distribution:				
African American	5	0.6%	666,933	12.6%
Hispanic	619	74.9%	2,760,302	52.2%
White	189	22.9%	1,507,225	28.5%
American Indian	9	1.1%	20,855	0.4%
Asian	2	0.2%	212,973	4.0%
Pacific Islander	0	0.0%	7,392	0.1%
Two or More Races	2	0.2%	108,572	2.1%
Economically Disadvantaged	421	51.0%	3,118,758	59.0%
Non-Educationally Disadvantaged	405	49.0%	2,165,494	41.0%
English Language Learners (ELL)	117	14.2%	979,868	18.5%
Students w/ Disciplinary Placements (2014-2015)	18	1.9%	76,611	1.4%
At-Risk	477	57.7%	2,645,402	50.1%
Graduates (Class of 2015):				
Total Graduates	42	100.0%	313,397	100.0%
By Ethnicity (incl. Special Ed.):				
African American	0	0.0%	39,692	12.7%
Hispanic	35	83.3%	148,966	47.5%
White	7	16.7%	104,377	33.3%
American Indian	0	0.0%	1,335	0.4%
Asian	0	0.0%	13,090	4.2%
Pacific Islander	0	0.0%	486	0.2%
Two or More Races	0	0.0%	5,451	1.7%

District Name: CROCKETT COUNTY CONSOLIDATED CSD  
 County Name: CROCKETT  
 District Number: 053001

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Profile**

<b>Student Information</b>	<b>----- District -----</b>		<b>----- State -----</b>	
	<b>Count</b>	<b>Percent</b>	<b>Count</b>	<b>Percent</b>
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	2	4.8%	46,723	14.9%
Recommended H.S. Program/DAP	36	85.7%	251,524	80.3%
Foundation High School Plan (No Endorsement)	4	9.5%	8,982	2.9%
Foundation High School Plan (Endorsement)	0	0.0%	523	0.2%
Foundation High School Plan (DLA)	0	0.0%	5,645	1.8%
Special Education Graduates	2	4.8%	23,541	7.5%

District Name: CROCKETT COUNTY CONSOLIDATED CSD  
 County Name: CROCKETT  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Profile**

<b>Student Information</b>	<b>- Non-Special Education Rates -</b>		<b>- Special Education Rates -</b>	
	<b>District</b>	<b>State</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:				
Kindergarten	7.3%	1.9%	25.0%	8.2%
Grade 1	10.0%	4.1%	33.3%	7.4%
Grade 2	1.9%	2.7%	0.0%	3.4%
Grade 3	1.4%	2.0%	0.0%	1.6%
Grade 4	0.0%	1.0%	0.0%	0.8%
Grade 5	0.0%	0.9%	0.0%	1.0%
Grade 6	0.0%	0.6%	0.0%	0.8%
Grade 7	0.0%	0.8%	0.0%	0.9%
Grade 8	0.0%	0.8%	0.0%	1.3%

	<b>----- District -----</b>		<b>----- State -----</b>	
	<b>Count</b>	<b>Percent</b>	<b>Count</b>	<b>Percent</b>
Data Quality:				
PID Errors (students) ##	-	-	-	-
Underreported Students	0	0.0%	7,834	0.3%

<b>Class Size Information</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	18.7	18.9
Grade 1	16.8	19.1
Grade 2	16.2	19.1
Grade 3	15.1	19.1
Grade 4	14.6	19.0
Grade 5	13.0	20.8
Grade 6	15.3	20.4
Secondary:		
English/Language Arts	13.9	17.1
Foreign Languages	12.4	19.1
Mathematics	12.0	18.1
Science	13.0	19.1
Social Studies	12.8	19.5

District Name: CROCKETT COUNTY CONSOLIDATED CSD  
 County Name: CROCKETT  
 District Number: 053001

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Profile**

Staff Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Staff	148.1	100.0%	688,142.2	100.0%
Professional Staff:	88.5	59.8%	442,538.0	64.3%
Teachers	70.9	47.9%	347,272.1	50.5%
Professional Support	10.0	6.8%	67,755.2	9.8%
Campus Administration (School Leadership)	4.6	3.1%	20,170.5	2.9%
Central Administration	3.0	2.0%	7,340.2	1.1%
Educational Aides:	21.4	14.4%	65,803.2	9.6%
Auxiliary Staff:	38.2	25.8%	179,800.9	26.1%
Total Minority Staff:	74.0	50.0%	331,599.3	48.2%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	34,949.8	10.1%
Hispanic	19.4	27.4%	90,214.9	26.0%
White	50.5	71.2%	211,190.4	60.8%
American Indian	1.0	1.4%	1,242.9	0.4%
Asian	0.0	0.0%	5,134.3	1.5%
Pacific Islander	0.0	0.0%	819.3	0.2%
Two or More Races	0.0	0.0%	3,720.6	1.1%
Males	26.4	37.3%	81,756.8	23.5%
Females	44.5	62.7%	265,515.3	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	3,524.0	1.0%
Bachelors	64.4	90.8%	259,559.7	74.7%
Masters	6.5	9.2%	82,029.5	23.6%
Doctorate	0.0	0.0%	2,158.9	0.6%
Teachers by Years of Experience:				
Beginning Teachers	11.0	15.5%	27,995.4	8.1%
1-5 Years Experience	25.0	35.2%	94,786.9	27.3%
6-10 Years Experience	6.0	8.5%	75,285.1	21.7%
11-20 Years Experience	12.4	17.5%	94,649.7	27.3%
Over 20 Years Experience	16.5	23.3%	54,555.0	15.7%
Number of Students per Teacher	11.6	n/a	15.2	n/a

District Name: CROCKETT COUNTY CONSOLIDATED CSD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Profile**

<b>Staff Information</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	11.1	10.9
Average Years Experience of Teachers with District:	5.6	7.3
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$40,939	\$45,507
1-5 Years Experience	\$37,691	\$47,996
6-10 Years Experience	\$44,445	\$50,459
11-20 Years Experience	\$49,856	\$53,794
Over 20 Years Experience	\$52,821	\$60,613
Average Actual Salaries (regular duties only):		
Teachers	\$44,417	\$51,891
Professional Support	\$49,565	\$61,145
Campus Administration (School Leadership)	\$65,553	\$75,654
Central Administration	\$80,302	\$99,111
Instructional Staff Percent:	61.1	64.5
Turnover Rate for Teachers:	26.3	16.5
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,116.6
Educational Aides	0.0	230.6
Auxiliary Staff	0.0	493.6
Contracted Instructional Staff:	0.0	1,914.4

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Profile**

Program Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	159	19.2%	968,569	18.3%
Career & Technical Education	160	19.4%	1,284,748	24.3%
Gifted & Talented Education	52	6.3%	404,540	7.7%
Special Education	59	7.1%	453,955	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	6.4	9.1%	20,650.0	5.9%
Career & Technical Education	2.8	3.9%	15,311.2	4.4%
Compensatory Education	0.0	0.0%	10,066.4	2.9%
Gifted & Talented Education	0.4	0.6%	6,656.1	1.9%
Regular Education	58.0	81.7%	252,100.4	72.6%
Special Education	3.3	4.7%	30,567.0	8.8%
Other	0.0	0.0%	11,921.0	3.4%

**Link to:**  
[PEIMS Financial Standard Reports/  
 2014-2015 Financial Actual Report](#)

<sup>'A'</sup> Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

<sup>'B'</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>'-'</sup> Indicates zero observations reported for this group.

<sup>'n/a'</sup> Indicates data reporting is not applicable for this group.

<sup>'\*\*'</sup> Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>'?'</sup> Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

<sup>'###'</sup> Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

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