

Texas Education Agency
2015 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM
BILINGUAL EDUCATION/ENGLISH AS A SECOND LANGUAGE

County-District Number: 053001
District Name: CROCKETT COUNTY CONSOLIDATED CSD

Region 15

| INDICATOR | 2015 | | 2015 | | 2014 | | 2013 | | 2015 INDICATOR PERFORMANCE LEVEL | |
|--------------------------------------------------------------------------------|-------------------|------------|---------------|---------------------|---------------------|---------------------|------------------|------------------|----------------------------------|-------------|
| | PL | CUT POINTS | DISTRICT RATE | NUMERATOR | DENOMINATOR | NUMERATOR | DENOMINATOR | NUMERATOR | | DENOMINATOR |
| ***** | | | | | | | | | | |
| 1. BE STAAR® 3-8 PASSING RATE | | | | <u>PASSED</u> | <u>TESTED</u> | | | | | |
| (i) MATHEMATICS | 70.0 | - 100 | 33.3 | 5 | 15 | | | | | NA |
| (ii) READING | 70.0 | - 100 | 53.3 | 8 | 15 | | | | | NA |
| (iii) SCIENCE | 65.0 | - 100 | * | * | * | | | | | No Data |
| (iv) SOCIAL STUDIES | 65.0 | - 100 | * | * | * | | | | | No Data |
| (v) WRITING | 70.0 | - 100 | * | * | * | | | | | No Data |
| 2. ESL STAAR® 3-8 PASSING RATE | | | | <u>PASSED</u> | <u>TESTED</u> | | | | | |
| (i) MATHEMATICS | 70.0 | - 100 | 49.2 | 29 | 59 | | | | | 3 |
| (ii) READING | 70.0 | - 100 | 50.8 | 30 | 59 | | | | | 2 |
| (iii) SCIENCE | 65.0 | - 100 | 18.2 | * | * | | | | | NA |
| (iv) SOCIAL STUDIES | 65.0 | - 100 | * | * | * | | | | | NA |
| (v) WRITING | 70.0 | - 100 | 70.6 | 12 | 17 | | | | | 0 |
| 3. LEP (NOT SERVED IN BE/ESL) STAAR® 3-8 PASSING RATE | | | | <u>PASSED</u> | <u>TESTED</u> | | | | | |
| (i) MATHEMATICS | 70.0 | - 100 | * | * | * | | | | | No Data |
| (ii) READING | 70.0 | - 100 | * | * | * | | | | | No Data |
| (iii) SCIENCE | 65.0 | - 100 | * | * | * | | | | | No Data |
| (iv) SOCIAL STUDIES | 65.0 | - 100 | * | * | * | | | | | No Data |
| (v) WRITING | 70.0 | - 100 | * | * | * | | | | | No Data |
| 4. LEP YEAR-AFTER-EXIT (YAE) STAAR® 3-8 PASSING RATE | | | | <u>PASSED</u> | <u>TESTED</u> | | | | | |
| (i) MATHEMATICS | 70.0 | - 100 | * | * | * | | | | | No Data |
| (ii) READING | 70.0 | - 100 | * | * | * | | | | | No Data |
| (iii) SCIENCE | 65.0 | - 100 | * | * | * | | | | | No Data |
| (iv) SOCIAL STUDIES | 65.0 | - 100 | * | * | * | | | | | No Data |
| (v) WRITING | 70.0 | - 100 | * | * | * | | | | | No Data |
| 5. LEP STAAR® EOC PASSING RATE | | | | <u>PASSED</u> | <u>TESTED</u> | | | | | |
| (i) MATHEMATICS | 60.0 | - 100 | * | * | * | | | | | NA |
| (ii) SCIENCE | 60.0 | - 100 | * | * | * | | | | | 0 |
| (iii) SOCIAL STUDIES | 60.0 | - 100 | * | * | * | | | | | No Data |
| (iv) ENGLISH LANGUAGE ARTS | STATE RATE - 37.6 | | 40.0 | * | * | | | | | Report Only |
| 6. LEP ANNUAL DROPOUT RATE (GRADES 7-12) | | | | ----- 2013-14 ----- | ----- 2012-13 ----- | ----- 2011-12 ----- | | | | |
| | 0 - 1.8 | | 11.8 | <u>DROPOUTS</u> | <u>ATTEND</u> | <u>DROPOUTS</u> | <u>ATTEND</u> | <u>DROPOUTS</u> | <u>ATTEND</u> | NA SA |
| | | | | * | * | * | * | * | * | |
| 7. LEP RHSP/DAP DIPLOMA RATE | | | | ----- 2013-14 ----- | ----- 2012-13 ----- | ----- 2011-12 ----- | | | | |
| | 70.0 - 100 | | * | <u>RHSP/DAP</u> | <u>GRADUATED</u> | <u>RHSP/DAP</u> | <u>GRADUATED</u> | <u>RHSP/DAP</u> | <u>GRADUATED</u> | No Data |
| | | | | * | * | * | * | * | * | |
| 8. LEP GRADUATION RATE | | | | ----- 2013-14 ----- | ----- 2012-13 ----- | ----- 2011-12 ----- | | | | |
| | 75.0 - 100 | | * | <u>GRADUATES</u> | <u>CLASS</u> | <u>GRADUATES</u> | <u>CLASS</u> | <u>GRADUATES</u> | <u>CLASS</u> | NA |
| | | | | * | * | * | * | * | * | |
| 9. TELPAS READING BEGINNING PROFICIENCY LEVEL RATE | | | | <u>BEGINNING</u> | <u>TESTED</u> | | | | | |
| | 0 - 7.5 | | 5.5 | * | * | | | | | 0 |
| | | | | | | | | | | |
| 10. TELPAS COMPOSITE RATING LEVELS FOR STUDENTS IN U.S. SCHOOLS MULTIPLE YEARS | | | | <u>BEG./INT.</u> | <u>TESTED</u> | <u>BEG./INT.</u> | <u>TESTED</u> | <u>BEG./INT.</u> | <u>TESTED</u> | |
| | 0 - 7.5 | | 15.4 | * | * | * | * | * | * | 3 |

Detailed information on the assignment of performance levels can be found in the 'PBMAS 2015 Manual' at <http://tea.texas.gov/pbm/PBMASManuals.aspx>. For performance levels assigned through required improvement and special analysis (other than NA SA), both current and previous years' district rates are presented. Passing standards equivalent to the previous STAAR mathematics tests are used as applicable for the STAAR 3-8 mathematics indicators.

An asterisk (*) is used to mask data in order to protect student confidentiality.

Texas Education Agency
2015 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM
CAREER AND TECHNICAL EDUCATION

County-District Number: 053001
District Name: CROCKETT COUNTY CONSOLIDATED CSD

Region 15

| INDICATOR | 2015 | | 2015 | | 2014 | | 2013 | | 2015 INDICATOR PERFORMANCE LEVEL | |
|-----------------------------------------------------------|------------|------------|---------------|---------------------|---------------------|---------------------|------------------|------------------|----------------------------------|-------------|
| | PL | CUT POINTS | DISTRICT RATE | NUMERATOR | DENOMINATOR | NUMERATOR | DENOMINATOR | NUMERATOR | | DENOMINATOR |
| ***** | | | | | | | | | | |
| 1. CTE STAAR® EOC PASSING RATE | | | | <u>PASSED</u> | <u>TESTED</u> | | | | | |
| (i) MATHEMATICS | 60.0 | - 100 | 66.7 | 14 | 21 | | | | | 0 |
| (ii) SCIENCE | 60.0 | - 100 | 72.2 | 26 | 36 | | | | | 0 |
| (iii) SOCIAL STUDIES | 60.0 | - 100 | 88.1 | 37 | 42 | | | | | 0 |
| (iv) ENGLISH LANGUAGE ARTS | STATE RATE | - 71.8 | 63.7 | 72 | 113 | | | | | Report Only |
| 2. CTE LEP STAAR® EOC PASSING RATE | | | | <u>PASSED</u> | <u>TESTED</u> | | | | | |
| (i) MATHEMATICS | 60.0 | - 100 | * | * | * | | | | | NA |
| (ii) SCIENCE | 60.0 | - 100 | * | * | * | | | | | 0 |
| (iii) SOCIAL STUDIES | 60.0 | - 100 | * | * | * | | | | | No Data |
| (iv) ENGLISH LANGUAGE ARTS | STATE RATE | - 42.2 | * | * | * | | | | | Report Only |
| 3. CTE ECONOMICALLY DISADVANTAGED STAAR® EOC PASSING RATE | | | | <u>PASSED</u> | <u>TESTED</u> | | | | | |
| (i) MATHEMATICS | 60.0 | - 100 | 56.3 | 9 | 16 | | | | | NA |
| (ii) SCIENCE | 60.0 | - 100 | 65.2 | 15 | 23 | | | | | 0 |
| (iii) SOCIAL STUDIES | 60.0 | - 100 | 85.7 | 18 | 21 | | | | | 0 |
| (iv) ENGLISH LANGUAGE ARTS | STATE RATE | - 65.3 | 52.5 | 32 | 61 | | | | | Report Only |
| 4. CTE SPED STAAR® EOC PASSING RATE | | | | <u>PASSED</u> | <u>TESTED</u> | | | | | |
| (i) MATHEMATICS | 60.0 | - 100 | * | * | * | | | | | No Data |
| (ii) SCIENCE | 60.0 | - 100 | * | * | * | | | | | No Data |
| (iii) SOCIAL STUDIES | 60.0 | - 100 | * | * | * | | | | | NA |
| (iv) ENGLISH LANGUAGE ARTS | STATE RATE | - 31.6 | * | * | * | | | | | Report Only |
| 5. CTE ANNUAL DROPOUT RATE (GRADES 9-12) | | | | ----- 2013-14 ----- | ----- 2012-13 ----- | ----- 2011-12 ----- | | | | |
| | 0 | - 2.8 | * | <u>DROPOUTS</u> | <u>ATTEND</u> | <u>DROPOUTS</u> | <u>ATTEND</u> | <u>DROPOUTS</u> | <u>ATTEND</u> | 0 |
| | | | | * | * | * | * | * | * | |
| 6. CTE RHSP/DAP DIPLOMA RATE | | | | ----- 2013-14 ----- | ----- 2012-13 ----- | ----- 2011-12 ----- | | | | |
| | 70.0 | - 100 | 68.4 | <u>RHSP/DAP</u> | <u>GRADUATED</u> | <u>RHSP/DAP</u> | <u>GRADUATED</u> | <u>RHSP/DAP</u> | <u>GRADUATED</u> | 1 |
| | | | | 11 | 18 | 13 | 18 | 15 | 21 | |
| 7. CTE GRADUATION RATE | | | | ----- 2013-14 ----- | ----- 2012-13 ----- | ----- 2011-12 ----- | | | | |
| | 75.0 | - 100 | * | <u>GRADUATES</u> | <u>CLASS</u> | <u>GRADUATES</u> | <u>CLASS</u> | <u>GRADUATES</u> | <u>CLASS</u> | 0 |
| | | | | * | * | * | * | * | * | |
| 8. CTE NONTRADITIONAL COURSE COMPLETION RATE - MALES | | | | ----- 2013-14 ----- | ----- 2012-13 ----- | ----- 2011-12 ----- | | | | |
| | 40.0 | - 100 | * | MALE | ALL | MALE | ALL | MALE | ALL | No Data |
| | | | | COMPLETE | COMPLETE | COMPLETE | COMPLETE | COMPLETE | COMPLETE | |
| | | | | FEMALE | FEMALE | FEMALE | FEMALE | FEMALE | FEMALE | |
| | | | | <u>COURSES</u> | <u>COURSES</u> | <u>COURSES</u> | <u>COURSES</u> | <u>COURSES</u> | <u>COURSES</u> | |
| | | | | * | * | * | * | * | * | |
| 9. CTE NONTRADITIONAL COURSE COMPLETION RATE - FEMALES | | | | ----- 2013-14 ----- | ----- 2012-13 ----- | ----- 2011-12 ----- | | | | |
| | 40.0 | - 100 | 40.0 | FEMALE | ALL | FEMALE | ALL | FEMALE | ALL | 0 |
| | | | | COMPLETE | COMPLETE | COMPLETE | COMPLETE | COMPLETE | COMPLETE | |
| | | | | MALE | MALE | MALE | MALE | MALE | MALE | |
| | | | | <u>COURSES</u> | <u>COURSES</u> | <u>COURSES</u> | <u>COURSES</u> | <u>COURSES</u> | <u>COURSES</u> | |
| | | | | 40 | 100 | 24 | 63 | 47 | 102 | |

Detailed information on the assignment of performance levels can be found in the 'PBMAS 2015 Manual' at <http://tea.texas.gov/pbm/PBMASManuals.aspx>. For performance levels assigned through required improvement and special analysis (other than NA SA), both current and previous years' district rates are presented. An asterisk (*) is used to mask data in order to protect student confidentiality.

Texas Education Agency
2015 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM
NO CHILD LEFT BEHIND

County-District Number: 053001
District Name: CROCKETT COUNTY CONSOLIDATED CSD

Region 15

| INDICATOR | 2015 | | 2015 | | 2014 | | 2013 | | 2015 INDICATOR PERFORMANCE LEVEL | |
|------------------------------------------------------|------------|------------|---------------|----------------------------------------|----------------------------------------|----------------------------------------|-------------|-----------|----------------------------------|-------------|
| | PL | CUT POINTS | DISTRICT RATE | NUMERATOR | DENOMINATOR | NUMERATOR | DENOMINATOR | NUMERATOR | | DENOMINATOR |
| ***** | | | | | | | | | | |
| 1. TITLE I, PART A STAAR® 3-8 PASSING RATE | | | | <u>PASSED</u> | <u>TESTED</u> | | | | | |
| (i) MATHEMATICS | 70.0 | - 100 | 59.5 | 201 | 338 | | | | | 2 |
| (ii) READING | 70.0 | - 100 | 68.9 | 242 | 351 | | | | | 1 |
| (iii) SCIENCE | 65.0 | - 100 | 49.1 | 55 | 112 | | | | | 2 |
| (iv) SOCIAL STUDIES | 65.0 | - 100 | 39.2 | 20 | 51 | | | | | 3 |
| (v) WRITING | 70.0 | - 100 | 73.4 | 80 | 109 | | | | | 0 |
| 2. TITLE I, PART A STAAR® EOC PASSING RATE | | | | <u>PASSED</u> | <u>TESTED</u> | | | | | |
| (i) MATHEMATICS | 60.0 | - 100 | 67.7 | 42 | 62 | | | | | 0 |
| (ii) SCIENCE | 60.0 | - 100 | 75.8 | 50 | 66 | | | | | 0 |
| (iii) SOCIAL STUDIES | 60.0 | - 100 | 89.6 | 43 | 48 | | | | | 0 |
| (iv) ENGLISH LANGUAGE ARTS | STATE RATE | - 63.2 | 63.7 | 109 | 171 | | | | | Report Only |
| 3. TITLE I, PART A ANNUAL DROPOUT RATE (GRADES 7-12) | | | | ----- 2013-14 ----- | ----- 2012-13 ----- | ----- 2011-12 ----- | | | | |
| | 0 | - 1.8 | 0.9 | <u>DROPOUTS</u> * <u>ATTEND</u> * | <u>DROPOUTS</u> 6 <u>ATTEND</u> 338 | <u>DROPOUTS</u> * <u>ATTEND</u> * | | | | 0 |
| 4. TITLE I, PART A RHSP/DAP DIPLOMA RATE | | | | ----- 2013-14 ----- | ----- 2012-13 ----- | ----- 2011-12 ----- | | | | |
| | 70.0 | - 100 | 68.1 | <u>RHSP/DAP</u> 32 <u>GRADUATED</u> 47 | <u>RHSP/DAP</u> 29 <u>GRADUATED</u> 43 | <u>RHSP/DAP</u> 28 <u>GRADUATED</u> 41 | | | | 1 |
| 5. TITLE I, PART A GRADUATION RATE | | | | ----- 2013-14 ----- | ----- 2012-13 ----- | ----- 2011-12 ----- | | | | |
| | 75.0 | - 100 | 91.8 | <u>GRADUATES</u> 45 <u>CLASS</u> 49 | <u>GRADUATES</u> * <u>CLASS</u> * | <u>GRADUATES</u> * <u>CLASS</u> * | | | | 0 |
| 6. MIGRANT STAAR® 3-8 PASSING RATE | | | | <u>PASSED</u> | <u>TESTED</u> | | | | | |
| (i) MATHEMATICS | 70.0 | - 100 | * | * | * | | | | | No Data |
| (ii) READING | 70.0 | - 100 | * | * | * | | | | | No Data |
| (iii) SCIENCE | 65.0 | - 100 | * | * | * | | | | | No Data |
| (iv) SOCIAL STUDIES | 65.0 | - 100 | * | * | * | | | | | No Data |
| (v) WRITING | 70.0 | - 100 | * | * | * | | | | | No Data |
| 7. MIGRANT STAAR® EOC PASSING RATE | | | | <u>PASSED</u> | <u>TESTED</u> | | | | | |
| (i) MATHEMATICS | 60.0 | - 100 | * | * | * | | | | | No Data |
| (ii) SCIENCE | 60.0 | - 100 | * | * | * | | | | | No Data |
| (iii) SOCIAL STUDIES | 60.0 | - 100 | * | * | * | | | | | No Data |
| (iv) ENGLISH LANGUAGE ARTS | STATE RATE | - 51.8 | * | * | * | | | | | Report Only |
| 8. MIGRANT ANNUAL DROPOUT RATE (GRADES 7-12) | | | | ----- 2013-14 ----- | ----- 2012-13 ----- | ----- 2011-12 ----- | | | | |
| | 0 | - 1.8 | * | <u>DROPOUTS</u> * <u>ATTEND</u> * | <u>DROPOUTS</u> * <u>ATTEND</u> * | <u>DROPOUTS</u> * <u>ATTEND</u> * | | | | 0 |
| 9. MIGRANT RHSP/DAP DIPLOMA RATE | | | | ----- 2013-14 ----- | ----- 2012-13 ----- | ----- 2011-12 ----- | | | | |
| | 70.0 | - 100 | * | <u>RHSP/DAP</u> * <u>GRADUATED</u> * | <u>RHSP/DAP</u> * <u>GRADUATED</u> * | <u>RHSP/DAP</u> * <u>GRADUATED</u> * | | | | No Data |
| 10. MIGRANT GRADUATION RATE | | | | ----- 2013-14 ----- | ----- 2012-13 ----- | ----- 2011-12 ----- | | | | |
| | 75.0 | - 100 | * | <u>GRADUATES</u> * <u>CLASS</u> * | <u>GRADUATES</u> * <u>CLASS</u> * | <u>GRADUATES</u> * <u>CLASS</u> * | | | | No Data |

Detailed information on the assignment of performance levels can be found in the 'PBMAS 2015 Manual' at <http://tea.texas.gov/pbm/PBMASManuals.aspx>. For performance levels assigned through required improvement and special analysis (other than NA SA), both current and previous years' district rates are presented. Passing standards equivalent to the previous STAAR mathematics tests are used as applicable for the STAAR 3-8 mathematics indicators.

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Texas Education Agency
2015 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM
SPECIAL EDUCATION

County-District Number: 053001
District Name: CROCKETT COUNTY CONSOLIDATED CSD

Region 15

| INDICATOR | 2015 | | 2015 | | 2014 | | 2013 | | 2015 INDICATOR PERFORMANCE LEVEL | |
|---------------------------------------------------------|-------------------|------------|---------------|--------------------------|----------------------------|--------------------------|----------------------------|-------------------------|----------------------------------|-------------|
| | PL | CUT POINTS | DISTRICT RATE | NUMERATOR | DENOMINATOR | NUMERATOR | DENOMINATOR | NUMERATOR | | DENOMINATOR |
| ***** | | | | | | | | | | |
| 1. SPED STAAR® 3-8 PASSING RATE | | | | <u>PASSED</u> | <u>TESTED</u> | | | | | |
| (i) MATHEMATICS | 70.0 | - 100 | 33.3 | 9 | 27 | | | | | NA |
| (ii) READING | 70.0 | - 100 | 42.3 | 11 | 26 | | | | | NA |
| (iii) SCIENCE | 65.0 | - 100 | 20.0 | * | * | | | | | NA |
| (iv) SOCIAL STUDIES | 65.0 | - 100 | * | * | * | | | | | NA |
| (v) WRITING | 70.0 | - 100 | 28.6 | * | * | | | | | NA |
| 2. SPED YEAR-AFTER-EXIT (YAE) STAAR® 3-8 PASSING RATE | | | | <u>PASSED</u> | <u>TESTED</u> | <u>PASSED</u> | <u>TESTED</u> | <u>PASSED</u> | <u>TESTED</u> | |
| (i) MATHEMATICS | 70.0 | - 100 | * | * | * | * | * | * | * | 0 |
| (ii) READING | 70.0 | - 100 | * | * | * | * | * | * | * | NA |
| (iii) SCIENCE | 65.0 | - 100 | * | * | * | * | * | * | * | No Data |
| (iv) SOCIAL STUDIES | 65.0 | - 100 | * | * | * | * | * | * | * | No Data |
| (v) WRITING | 70.0 | - 100 | * | * | * | * | * | * | * | NA |
| 3. SPED STAAR® EOC PASSING RATE | | | | <u>PASSED</u> | <u>TESTED</u> | | | | | |
| (i) MATHEMATICS | 60.0 | - 100 | * | * | * | | | | | No Data |
| (ii) SCIENCE | 60.0 | - 100 | * | * | * | | | | | No Data |
| (iii) SOCIAL STUDIES | 60.0 | - 100 | * | * | * | | | | | NA |
| (iv) ENGLISH LANGUAGE ARTS | STATE RATE - 31.7 | | * | * | * | | | | | Report Only |
| 4. SPED STAAR® ALTERNATE 2 PARTICIPATION RATE | | | | <u>STAAR® ALTERNATE</u> | <u>DOCUMENTS SUBMITTED</u> | <u>STAAR® ALTERNATE</u> | <u>DOCUMENTS SUBMITTED</u> | <u>STAAR® ALTERNATE</u> | <u>DOCUMENTS SUBMITTED</u> | |
| | 0 | - 10.0 | 13.5 | 6 | 26 | * | * | * | * | 2 |
| 5. SPED REGULAR EARLY CHILDHOOD PROGRAM RATE (AGES 3-5) | | | | <u>SETTINGS RECP</u> | <u>SPED STUDENTS</u> | | | | | |
| | 30.0 | - 100 | * | * | * | | | | | NA |
| 6. SPED REGULAR CLASS >=80% RATE (AGES 6-11) | | | | <u>SETTINGS >=80%</u> | <u>SPED STUDENTS</u> | <u>SETTINGS >=80%</u> | <u>SPED STUDENTS</u> | | | |
| | 70.0 | - 100 | 74.1 | * | * | * | * | | | 0 |
| 7. SPED REGULAR CLASS <40% RATE (AGES 6-11) | | | | <u>SETTINGS <40%</u> | <u>SPED STUDENTS</u> | <u>SETTINGS <40%</u> | <u>SPED STUDENTS</u> | | | |
| | 0 | - 10.0 | 10.5 | * | * | * | * | | | 1 |
| 8. SPED REGULAR CLASS >=80% RATE (AGES 12-21) | | | | <u>SETTINGS >=80%</u> | <u>SPED STUDENTS</u> | <u>SETTINGS >=80%</u> | <u>SPED STUDENTS</u> | | | |
| | 70.0 | - 100 | 91.7 | * | * | * | * | | | 0 |
| 9. SPED REGULAR CLASS <40% RATE (AGES 12-21) | | | | <u>SETTINGS <40%</u> | <u>SPED STUDENTS</u> | <u>SETTINGS <40%</u> | <u>SPED STUDENTS</u> | | | |
| | 0 | - 10.0 | 8.3 | * | * | * | * | | | 0 |

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Texas Education Agency
2015 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM
SPECIAL EDUCATION (CONT.)

County-District Number: 053001
District Name: CROCKETT COUNTY CONSOLIDATED CSD

Region 15

| INDICATOR | 2015 | | 2015 | | 2014 | | 2013 | | 2015 INDICATOR PERFORMANCE LEVEL | |
|----------------------------------------------------------------|------|------------|---------------|-----------------------------|----------------------|-----------------------------|----------------------|-----------------------------|----------------------------------|-------------|
| | PL | CUT POINTS | DISTRICT RATE | NUMERATOR | DENOMINATOR | NUMERATOR | DENOMINATOR | NUMERATOR | | DENOMINATOR |
| 10. SPED ANNUAL DROPOUT RATE (GRADES 7-12) | | 0 - 1.8 | * | <u>DROPOUTS</u> | <u>ATTEND</u> | <u>DROPOUTS</u> | <u>ATTEND</u> | <u>DROPOUTS</u> | <u>ATTEND</u> | 0 |
| | | | | ----- 2013-14 ----- | ----- 2013-14 ----- | ----- 2012-13 ----- | ----- 2012-13 ----- | ----- 2011-12 ----- | ----- 2011-12 ----- | |
| | | | | * | * | * | * | * | * | |
| 11. SPED RHSP/DAP DIPLOMA RATE | | 20.0 - 100 | 14.3 / 37.5 / | <u>RHSP/DAP</u> | <u>GRADUATED</u> | <u>RHSP/DAP</u> | <u>GRADUATED</u> | <u>RHSP/DAP</u> | <u>GRADUATED</u> | 0 SA |
| | | | | ----- 2013-14 ----- | ----- 2013-14 ----- | ----- 2012-13 ----- | ----- 2012-13 ----- | ----- 2011-12 ----- | ----- 2011-12 ----- | |
| | | | | * | * | * | * | * | * | |
| 12. SPED GRADUATION RATE | | 75.0 - 100 | * | <u>GRADUATES</u> | <u>CLASS</u> | <u>GRADUATES</u> | <u>CLASS</u> | <u>GRADUATES</u> | <u>CLASS</u> | 0 |
| | | | | ----- 2013-14 ----- | ----- 2013-14 ----- | ----- 2012-13 ----- | ----- 2012-13 ----- | ----- 2011-12 ----- | ----- 2011-12 ----- | |
| | | | | * | * | * | * | * | * | |
| 13. SPED REPRESENTATION | | 0 - 8.5 | 6.8 | <u>SPED STUDENTS</u> | <u>ALL STUDENTS</u> | <u>SPED STUDENTS</u> | <u>ALL STUDENTS</u> | <u>SPED STUDENTS</u> | <u>ALL STUDENTS</u> | 0 |
| | | | | 59 | 866 | 62 | 810 | 63 | 801 | |
| 14. SPED AFRICAN AMERICAN (NOT HISPANIC/LATINO) REPRESENTATION | | MIN - 1.0 | (DIFF) -0.3 | <u>AFR AM SPED STUDENTS</u> | <u>SPED STUDENTS</u> | <u>AFR AM SPED STUDENTS</u> | <u>SPED STUDENTS</u> | <u>AFR AM SPED STUDENTS</u> | <u>SPED STUDENTS</u> | 0 |
| SPED AFRICAN AMERICAN | | | * | * | * | * | * | * | * | |
| ALL AFRICAN AMERICAN | | | * | <u>AFR AM STUDENTS</u> | <u>ALL STUDENTS</u> | <u>AFR AM STUDENTS</u> | <u>ALL STUDENTS</u> | <u>AFR AM STUDENTS</u> | <u>ALL STUDENTS</u> | |
| | | | | * | * | * | * | * | * | |
| 15. SPED HISPANIC REPRESENTATION | | MIN - 1.0 | (DIFF) 5.3 | <u>HISP SPED STUDENTS</u> | <u>SPED STUDENTS</u> | <u>HISP SPED STUDENTS</u> | <u>SPED STUDENTS</u> | <u>HISP SPED STUDENTS</u> | <u>SPED STUDENTS</u> | 1 |
| SPED HISPANIC | | | 79.7 | 47 | 59 | 49 | 62 | 51 | 63 | |
| ALL HISPANIC | | | 74.4 | <u>HISP STUDENTS</u> | <u>ALL STUDENTS</u> | <u>HISP STUDENTS</u> | <u>ALL STUDENTS</u> | <u>HISP STUDENTS</u> | <u>ALL STUDENTS</u> | |
| | | | | 644 | 866 | 612 | 810 | 609 | 801 | |
| 16. SPED LEP REPRESENTATION | | MIN - 1.0 | (DIFF) -6.8 | <u>LEP SPED STUDENTS</u> | <u>SPED STUDENTS</u> | <u>LEP SPED STUDENTS</u> | <u>SPED STUDENTS</u> | <u>LEP SPED STUDENTS</u> | <u>SPED STUDENTS</u> | 0 |
| SPED LEP | | | 10.2 | 6 | 59 | 6 | 62 | 6 | 63 | |
| ALL LEP | | | 17.0 | <u>LEP STUDENTS</u> | <u>ALL STUDENTS</u> | <u>LEP STUDENTS</u> | <u>ALL STUDENTS</u> | <u>LEP STUDENTS</u> | <u>ALL STUDENTS</u> | |
| | | | | 147 | 866 | 123 | 810 | 122 | 801 | |

Detailed information on the assignment of performance levels can be found in the 'PBMAS 2015 Manual' at <http://tea.texas.gov/pbm/PBMASManuals.aspx>. For performance levels assigned through required improvement and special analysis (other than NA SA), both current and previous years' district rates are presented.

MIN = Minimum and denotes values less than 0.

An asterisk (*) is used to mask data in order to protect student confidentiality.

Texas Education Agency
2015 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM
SPECIAL EDUCATION (CONT.)

County-District Number: 053001
District Name: CROCKETT COUNTY CONSOLIDATED CSD

Region 15

| INDICATOR | 2015 | | 2015 | | 2014 | | 2013 | | 2015 INDICATOR PERFORMANCE LEVEL |
|----------------------------------------|-----------------|---------------|---------------------|-----------------|---------------------|-----------------|---------------------|-----------------|----------------------------------|
| | PL 0 CUT POINTS | DISTRICT RATE | NUMERATOR | DENOMINATOR | NUMERATOR | DENOMINATOR | NUMERATOR | DENOMINATOR | |
| ***** | | | | | | | | | |
| 17. SPED DISCRETIONARY DAEP PLACEMENTS | | | ----- 2013-14 ----- | | ----- 2012-13 ----- | | ----- 2011-12 ----- | | |
| | | | | SPED | | SPED | | SPED | |
| SPED DAEP PLACEMENTS | MIN - 1.0 | (DIFF) -0.1 | <u>SPED DAEP</u> | <u>STUDENTS</u> | <u>SPED DAEP</u> | <u>STUDENTS</u> | <u>SPED DAEP</u> | <u>STUDENTS</u> | 0 |
| | | * | * | * | * | * | * | * | |
| | | | | ALL | | ALL | | ALL | |
| ALL DAEP PLACEMENTS | | * | <u>DAEP</u> | <u>STUDENTS</u> | <u>DAEP</u> | <u>STUDENTS</u> | <u>DAEP</u> | <u>STUDENTS</u> | |
| | | | * | * | * | * | * | * | |
| DISPROPORTIONALITY RATE (REPORT ONLY) | MIN - 10.0 | -2.5 | | | | | | | 0 Report Only |
| ***** | | | | | | | | | |
| 18. SPED DISCRETIONARY ISS PLACEMENTS | | | ----- 2013-14 ----- | | ----- 2012-13 ----- | | ----- 2011-12 ----- | | |
| | | | | SPED | | SPED | | SPED | |
| SPED ISS PLACEMENTS | MIN - 10.0 | (DIFF) 8.9 | <u>SPED ISS</u> | <u>STUDENTS</u> | <u>SPED ISS</u> | <u>STUDENTS</u> | <u>SPED ISS</u> | <u>STUDENTS</u> | 0 |
| | | 39.5 | 30 | 76 | 24 | 71 | 13 | 72 | |
| | | | | ALL | | ALL | | ALL | |
| ALL ISS PLACEMENTS | | 30.6 | <u>ISS</u> | <u>STUDENTS</u> | <u>ISS</u> | <u>STUDENTS</u> | <u>ISS</u> | <u>STUDENTS</u> | |
| | | | 278 | 908 | 213 | 892 | 122 | 831 | |
| DISPROPORTIONALITY RATE (REPORT ONLY) | MIN - 10.0 | 29.1 | | | | | | | 1 Report Only |
| ***** | | | | | | | | | |
| 19. SPED DISCRETIONARY OSS PLACEMENTS | | | ----- 2013-14 ----- | | ----- 2012-13 ----- | | ----- 2011-12 ----- | | |
| | | | | SPED | | SPED | | SPED | |
| SPED OSS PLACEMENTS | MIN - 6.0 | (DIFF) 0.2 | <u>SPED OSS</u> | <u>STUDENTS</u> | <u>SPED OSS</u> | <u>STUDENTS</u> | <u>SPED OSS</u> | <u>STUDENTS</u> | 0 |
| | | * | * | * | * | * | * | * | |
| | | | | ALL | | ALL | | ALL | |
| ALL OSS PLACEMENTS | | * | <u>OSS</u> | <u>STUDENTS</u> | <u>OSS</u> | <u>STUDENTS</u> | <u>OSS</u> | <u>STUDENTS</u> | |
| | | | * | * | * | * | * | * | |
| DISPROPORTIONALITY RATE (REPORT ONLY) | MIN - 10.0 | 18.2 | | | | | | | Report Only |

Detailed information on the assignment of performance levels can be found in the 'PBMA 2015 Manual' at <http://tea.texas.gov/pbm/PBMAManuals.aspx>. For performance levels assigned through required improvement and special analysis (other than NA SA), both current and previous years' district rates are presented.

MIN = Minimum and denotes values less than 0.

An asterisk (*) is used to mask data in order to protect student confidentiality.

Texas Education Agency
 2015 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM
 PBMAS PERFORMANCE LEVEL SUMMARY
 (NOT INCLUDING REPORT ONLY INDICATORS)

County-District Number: 053001
 District Name: CROCKETT COUNTY CONSOLIDATED CSD

Region 15

| ***** | BE/ESL | | | | CTE | | | | NCLB | | SPED | |
|----------------------------------------------------------------------------|---------|---------|----------------|---------|---------|---------|--------|----------|----------------|---------|----------|----------|
| | BE | ESL | LEP NOT SERVED | LEP YAE | ALL CTE | CTE LEP | CTE ED | CTE SPED | TITLE I PART A | MIGRANT | ALL SPED | SPED YAE |
| STAAR® 3-8 PASSING RATE | | | | | | | | | | | | |
| MATHEMATICS | NA | 3 | No Data | No Data | | | | | 2 | No Data | NA | 0 |
| READING | NA | 2 | No Data | No Data | | | | | 1 | No Data | NA | NA |
| SCIENCE | No Data | NA | No Data | No Data | | | | | 2 | No Data | NA | No Data |
| SOCIAL STUDIES | No Data | NA | No Data | No Data | | | | | 3 | No Data | NA | No Data |
| WRITING | No Data | 0 | No Data | No Data | | | | | 0 | No Data | NA | NA |
| STAAR® EOC PASSING RATE | | | LEP | | | | | | | | | |
| MATHEMATICS | | | NA | | 0 | NA | NA | No Data | 0 | No Data | No Data | |
| SCIENCE | | | 0 | | 0 | 0 | 0 | No Data | 0 | No Data | No Data | |
| SOCIAL STUDIES | | | No Data | | 0 | No Data | 0 | NA | 0 | No Data | NA | |
| SPED STAAR® ALTERNATE 2 PARTICIPATION RATE | | | | | | | | | | | | 2 |
| <hr/> | | | | | | | | | | | | |
| TELPAS READING BEGINNING PROFICIENCY LEVEL RATE | | 0 | | | | | | | | | | |
| TELPAS COMPOSITE RATING LEVELS FOR STUDENTS IN U.S. SCHOOLS MULTIPLE YEARS | | 3 | | | | | | | | | | |
| <hr/> | | | | | | | | | | | | |
| ANNUAL DROPOUT RATE | | NA SA | | | | 0 | | | 0 | 0 | | 0 |
| RHSP/DAP DIPLOMA RATE | | No Data | | | | 1 | | | 1 | No Data | 0 SA | |
| GRADUATION RATE | | NA | | | | 0 | | | 0 | No Data | 0 | |
| <hr/> | | | | | | | | | | | | |
| CTE NONTRADITIONAL COURSE COMPLETION RATE | | | | | | | | | | | | |
| MALES | | | | | | No Data | | | | | | |
| FEMALES | | | | | | 0 | | | | | | |
| <hr/> | | | | | | | | | | | | |
| SPED REGULAR EARLY CHILDHOOD PPROGRAM RATE (AGES 3-5) | | | | | | | | | | | | NA |
| SPED REGULAR CLASS >=80% RATE | | | | | | | | | | | | 0 |
| AGES 6-11 | | | | | | | | | | | | 0 |
| AGES 12-21 | | | | | | | | | | | | 0 |
| SPED REGULAR CLASS <40% RATE | | | | | | | | | | | | 1 |
| AGES 6-11 | | | | | | | | | | | | 0 |
| AGES 12-21 | | | | | | | | | | | | 0 |
| <hr/> | | | | | | | | | | | | |
| SPED REPRESENTATION | | | | | | | | | | | | 0 |
| ALL | | | | | | | | | | | | 0 |
| AFRICAN AMERICAN (NOT HISPANIC/LATINO) | | | | | | | | | | | | 1 |
| HISPANIC | | | | | | | | | | | | 0 |
| LEP | | | | | | | | | | | | 0 |
| <hr/> | | | | | | | | | | | | |
| SPED DISCRETIONARY PLACEMENTS | | | | | | | | | | | | 0 |
| DAEP | | | | | | | | | | | | 0 |
| ISS | | | | | | | | | | | | 0 |
| OSS | | | | | | | | | | | | 0 |