2014-15 Texas Academic Performance Report

District Name: CROCKETT COUNTY CONSOLIDATED CSD

Campus Name: OZONA MIDDLE

Campus Number: **053001041**

2015 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in Mathematics

Academic Achievement in Social Studies

Top 25 Percent: Student Progress

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Texas Academic Performance Report 2014-15 Campus Performance ‡

Campus Name: OZONA MIDDLE Campus Number: 053001041

District Name: CROCKETT COUNTY CONSOLIDATED CSD

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|-----------------|------------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|------|
| STAAR Percent at Phase-in S | atisfactory Sta | | | | 7 | | | | 7.0.0 | | - 10000 | | | |
| Grade 6 | | | | | | | | | | | | | | |
| Reading | 2015 | 77% | 76% | 76% | * | 77% | 75% | * | - | - | - | - | 68% | 77% |
| STAAR Percent at Phase-in S Grade 7 | atisfactory Sta | ndard or A | bove | | | | | | | | | | | |
| Reading | 2015 | 76% | 89% | 89% | * | 87% | 100% | - | - | - | - | - | 87% | 100% |
| Writing | 2015 | 73% | 96% | 96% | * | 95% | 100% | - | - | - | - | - | 97% | 100% |
| STAAR Percent at Phase-in Source 8 ** | atisfactory Sta | ndard or A | bove | | | | | | | | | | | |
| Reading | 2015 | 88% | 87% | 87% | - | 83% | 100% | * | - | - | - | - | 80% | * |
| Science | 2015 | 71% | 57% | 57% | - | 49% | 80% | * | - | - | - | - | 44% | * |
| Social Studies | 2015 | 65% | 39% | 39% | - | 29% | 80% | * | - | - | - | - | 20% | * |
| STAAR Percent at Phase-in Se End of Course | atisfactory Sta | ndard or A | bove | | | | | | | | | | | |
| Algebra I | 2015 | 81% | 70% | 100% | - | 100% | 100% | - | - | - | - | - | - | - |
| STAAR Percent at Phase-in St | atisfactory Sta | ndard or A | bove | | | | | | | | | | | |
| All Subjects | 2015 | 77% | 71% | 75% | * | 71% | 90% | * | - | - | - | - | 70% | 66% |
| Reading | 2015 | 77% | 72% | 84% | * | 82% | 92% | * | - | - | - | - | 78% | 77% |
| Mathematics | 2015 | 81% | 70% | 100% | - | 100% | 100% | - | - | - | - | - | - | - |
| Writing | 2015 | 72% | 78% | 96% | * | 95% | 100% | - | - | - | - | - | 97% | 100% |
| Science | 2015 | 78% | 65% | 57% | - | 49% | 80% | * | - | - | - | - | 44% | * |
| Social Studies | 2015 | 78% | 68% | 39% | - | 29% | 80% | * | - | - | - | - | 20% | * |
| STAAR Percent at Postsecond All Grades | dary Readines | s Standard | | | | | | | | | | | | |
| Two or More Subjects | 2015 | 41% | 32% | 28% | * | 22% | 60% | * | - | - | - | - | 18% | * |

Texas Academic Performance Report 2014-15 Campus Performance ‡

Campus Name: OZONA MIDDLE Campus Number: 053001041

District Name: CROCKETT COUNTY CONSOLIDATED CSD

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|--|-----------------|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|------|
| STAAR Percent at Postseco | ondary Readines | | | | 7 | | | | 7.0.0 | | | | | |
| All Grades | | | | | | | | | | | | | | |
| Reading | 2015 | 46% | 33% | 32% | * | 25% | 68% | * | - | - | - | - | 22% | * |
| Mathematics | 2015 | 48% | 44% | 79% | - | 63% | 100% | - | - | - | - | - | - | - |
| Writing | 2015 | 34% | 40% | 69% | * | 65% | 100% | - | - | - | - | - | 70% | * |
| Science | 2015 | 44% | 26% | 22% | - | * | 60% | * | - | - | - | - | * | * |
| Social Studies | 2015 | 44% | 44% | 13% | - | * | * | * | - | - | - | - | * | * |
| STAAR Percent at Advance | ed Standard | | | | | | | | | | | | | |
| All Subjects | 2015 | 16% | 9% | 13% | * | 10% | 24% | * | - | - | - | - | 8% | * |
| Reading | 2015 | 17% | 9% | 11% | * | 9% | 20% | * | - | - | - | - | 6% | * |
| Mathematics | 2015 | 20% | 14% | 50% | - | * | * | - | - | - | - | - | - | - |
| Writing | 2015 | 9% | 11% | 20% | * | 21% | * | - | - | - | - | - | 21% | * |
| Science | 2015 | 16% | 5% | * | - | * | * | * | - | - | - | - | * | * |
| Social Studies | 2015 | 19% | 11% | * | - | * | * | * | - | - | - | - | * | * |
| STAAR Percent Met or Exc All Grades | eeded Progress | | | | | | | | | | | | | |
| All Subjects | 2015 | 57% | 58% | 64% | * | 62% | 76% | * | - | - | - | - | 64% | * |
| Reading | 2015 | 59% | 57% | 57% | * | 56% | 67% | * | - | - | - | - | 55% | * |
| Mathematics | 2015 | 47% | 42% | 71% | - | * | * | - | - | - | - | - | - | - |
| Writing | 2015 | 56% | 81% | 84% | * | 80% | * | - | - | - | - | - | 86% | * |
| STAAR Percent Exceeded F | Progress | | | | | | | | | | | | | |
| All Subjects | 2015 | 15% | 14% | 17% | * | 16% | 22% | * | - | - | - | - | 15% | * |

Texas Academic Performance Report

Campus Name: OZONA MIDDLE Campus Number: 053001041

District Name: CROCKETT COUNTY CONSOLIDATED CSD

2014-15 Campus Performance ‡

| | | | | | A f | | | A! | | Da elfi e | Two or | Cmasial | F | |
|-----------------------------------|--------------------|--------------|------------|--------|---------------------|----------|-------|--------------------|-------|---------------------|---------------|---------------|----------------|------|
| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | More Races | Special Ed | Econ Disadv | ELL^ |
| STAAR Percent Exceeded All Grades | Progress | | | | | | | · | | • | , | | | |
| Reading | 2015 | 16% | 13% | 15% | * | 14% | 21% | * | - | - | - | - | 13% | * |
| Mathematics | 2015 | 19% | 16% | 36% | - | * | * | - | - | - | - | - | - | - |
| Writing | 2015 | 7% | 15% | 19% | * | 23% | * | - | - | - | - | - | 20% | * |
| Progress of Prior Year STA | AAR Failers (Perce | ent of Faile | rs Passing | STAAR) | | | | | | | | | | |
| Reading | 2015 | 39% | 31% | 42% | - | 41% | * | * | - | - | - | * | 41% | * |
| | 2014 | 45% | 38% | 46% | - | 39% | * | * | - | - | - | * | 37% | * |

Texas Academic Performance Report 2014-15 Campus Performance ‡

Campus Name: OZONA MIDDLE Campus Number: 053001041

District Name: CROCKETT COUNTY CONSOLIDATED CSD

| | | | | | | | | | | Two or | | _ | |
|--------------------------------------|---------------|------------|------------|----------|----------|-------|----------|-------|----------|--------|---------|--------|-----|
| | | | | African | | | American | | Pacific | More | Special | Econ | |
| | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | ELL |
| Student Success Initiative | | - | | | | | | | | | | | |
| Grade 8 Reading | | | | | | | | | | | | | |
| Students Meeting Phase-in 1 Level II | Standard on I | irst STAAR | Administra | tion | | | | | | | | | |
| 201 | 5 76% | 67% | 67% | - | 65% | 73% | * | - | - | - | * | 57% | * |
| Students Requiring Accelerated Inst | ruction | | | | | | | | | | | | |
| 201 | 5 24% | 33% | 33% | - | 35% | * | * | - | - | - | * | 43% | * |
| STAAR Cumulative Met Standard | | | | | | | | | | | | | |
| 201 | 5 85% | 85% | 85% | - | 80% | 100% | * | - | - | - | * | 77% | * |
| STAAR Failers Promoted by Grade F | Placement Con | nmittee | | | | | | | | | | | |
| 201 | 4 95% | * | * | - | * | - | - | - | - | - | - | * | * |

Texas Academic Performance Report

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 171 Grade Span: 06 - 08

(Current Year ELL Students)

Campus Number: 053001041

District Name: CROCKETT COUNTY CONSOLIDATED CSD

Campus Name: OZONA MIDDLE

| | | State | District | Campus | Bilingual Education | | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|--|---------------|-----------|----------|--------|------------------------|---|-----------------------|--------------------|--------------------|------|----------------|-----------------|--------------------|----------------------|--------------|
| STAAR Percent at Phase-in Sat | isfactory Sta | | Above | • | | | | | | | | | | | |
| All Grades All Subjects | 2015 | 77% | 71% | 75% | - | - | - | - | - | 66% | 77% | 59% | - | 66% | 66% |
| Reading | 2015 | 77% | 72% | 84% | - | - | - | - | - | 77% | 77% | 78% | - | 77% | 77% |
| Mathematics | 2015 | 81% | 70% | 100% | - | - | - | - | - | - | - | - | - | - | - |
| Writing | 2015 | 72% | 78% | 96% | - | - | - | - | - | 100% | - | 100% | - | 100% | 100% |
| Science | 2015 | 78% | 65% | 57% | - | - | - | - | - | * | - | * | - | * | * |
| Social Studies | 2015 | 78% | 68% | 39% | - | - | - | - | - | * | - | * | - | * | * |
| STAAR Percent at Postseconda All Grades | ary Readines | s Standar | d | | | | | | | | | | | | |
| Two or More Subjects | 2015 | 41% | 32% | 28% | - | - | - | - | - | * | * | * | - | * | * |
| Reading | 2015 | 46% | 33% | 32% | - | - | - | - | - | * | * | * | - | * | * |
| Mathematics | 2015 | 48% | 44% | 79% | - | - | - | - | - | - | - | - | - | - | - |
| Writing | 2015 | 34% | 40% | 69% | - | - | - | - | - | * | - | * | - | * | * |
| Science | 2015 | 44% | 26% | 22% | - | - | - | - | - | * | - | * | - | * | * |
| Social Studies | 2015 | 44% | 44% | 13% | - | - | - | - | - | * | - | * | - | * | * |
| STAAR Percent at Advanced St All Grades | andard | | | | | | | | | | | | | | |
| All Subjects | 2015 | 16% | 9% | 13% | - | - | - | - | - | * | * | * | - | * | * |
| Reading | 2015 | 17% | 9% | 11% | - | - | - | - | - | * | * | * | - | * | * |
| Mathematics | 2015 | 20% | 14% | 50% | - | - | - | - | - | - | - | - | - | - | - |
| Writing | 2015 | 9% | 11% | 20% | - | - | - | - | - | * | - | * | - | * | * |
| Science | 2015 | 16% | 5% | * | - | - | - | - | - | * | - | * | - | * | * |

Texas Academic Performance Report

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 171 Grade Span: 06 - 08

(Current Year ELL Students)

| | | State | District | Campus | | BE-Trans Early Exit | | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|--|-----------------|------------|-------------|------------|---|------------------------|---|--------------------|--------------------|-----|----------------|-----------------|--------------------|----------------------|--------------|
| STAAR Percent at Advanced All Grades | Standard | | | • | | | | | | | | | | | |
| Social Studies | 2015 | 19% | 11% | * | - | - | - | - | - | * | - | * | - | * | * |
| STAAR Percent Met or Excee All Grades | ded Progress | | | | | | | | | | | | | | |
| All Subjects | 2015 | 57% | 58% | 64% | - | - | - | - | - | * | * | * | - | * | * |
| Reading | 2015 | 59% | 57% | 57% | - | - | - | - | - | * | * | * | - | * | * |
| Mathematics | 2015 | 47% | 42% | 71% | - | - | - | - | - | - | - | - | - | - | - |
| Writing | 2015 | 56% | 81% | 84% | - | - | - | - | - | * | - | * | - | * | * |
| STAAR Percent Exceeded Pro | ogress | | | | | | | | | | | | | | |
| All Subjects | 2015 | 15% | 14% | 17% | - | - | - | - | - | * | * | * | - | * | * |
| Reading | 2015 | 16% | 13% | 15% | - | - | - | - | - | * | * | * | - | * | * |
| Mathematics | 2015 | 19% | 16% | 36% | - | - | - | - | - | - | - | - | - | - | - |
| Writing | 2015 | 7% | 15% | 19% | - | - | - | - | - | * | - | * | - | * | * |
| Progress of Prior Year STAA Sum of Grades 4-8 | R Failers (Perc | ent of Fai | lers Passin | g STAAR) | | | | | | | | | | | |
| Reading | 2015 2014 | 39% 45% | 31% 38% | 42% 46% | - | - | - | - | - | * | * - | * | - | * | * |

District Name: CROCKETT COUNTY CONSOLIDATED CSD

Campus Name: OZONA MIDDLE

Campus Number: 053001041

Texas Academic Performance Report

2014-15 Campus Participation ‡

Campus Name: OZONA MIDDLE Campus Number: 053001041

District Name: CROCKETT COUNTY CONSOLIDATED CSD

| | | | | African | | | American | | Pacific | Two or More | Special | Econ | |
|---|-------|----------|--------|----------|----------|-------|----------|-------|----------|----------------|---------|--------|------|
| | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | ELL |
| 2015 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Test Participant | 99% | 100% | 100% | * | 100% | 100% | * | - | - | - | - | 100% | 100% |
| Included in Accountability Not Included in Accountability | 94% | 95% | 97% | * | 98% | 94% | * | - | - | - | - | 97% | 95% |
| Mobile | 4% | 3% | 2% | * | 1% | 6% | * | - | - | - | - | 3% | 0% |
| Other Exclusions | 1% | 2% | 1% | * | 1% | 0% | * | - | - | - | - | 0% | 5% |
| Not Tested | 1% | 0% | 0% | * | 0% | 0% | * | - | - | - | - | 0% | 0% |
| Absent | 1% | 0% | 0% | * | 0% | 0% | * | - | - | - | - | 0% | 0% |
| Other | 0% | 0% | 0% | * | 0% | 0% | * | - | - | - | - | 0% | 0% |

Texas Academic Performance Report 2014-15 Campus Attendance and Postsecondary Readiness

Campus Name: OZONA MIDDLE Campus Number: 053001041

District Name: CROCKETT COUNTY CONSOLIDATED CSD

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander Mo | Two or ore Races | Special Ed | Econ Disadv | ELL |
|--|----------------|----------------|----------------|---------------------|----------------|----------------|--------------------|--------|------------------------|------------------|----------------|----------------|----------------|
| Attendance Rate 2013-14 2012-13 | 95.9% 95.8% | 96.0% 95.8% | 96.1% 95.7% | * | 96.0% 95.8% | 96.6% 95.5% | * - | | - | - * | 95.5% 91.0% | 95.8% 95.3% | 97.7% 97.0% |
| Annual Dropout Rate (Gr 7-8) 2013-14 2012-13 | 0.5% 0.4% | 0.0% 0.8% | 0.0% 0.8% | * | 0.0% 1.2% | 0.0% 0.0% | * | - - | - | - * | 0.0% 0.0% | 0.0% 0.0% | 0.0% 20.0% |

Texas Academic Performance Report 2014-15 Campus Profile

District Name: CROCKETT COUNTY CONSOLIDATED CSD Campus Name: OZONA MIDDLE

Campus Number: 053001041

| | Can | npus | | |
|---|-------|---------|----------|-----------|
| Student Information | Count | Percent | District | State |
| Total Students: | 171 | 100.0% | 864 | 5,215,282 |
| Students by Grade: | | | | |
| Early Childhood Education | 0 | 0.0% | 0.2% | 0.2% |
| Pre-Kindergarten | 0 | 0.0% | 7.2% | 4.2% |
| Kindergarten | 0 | 0.0% | 7.9% | 7.5% |
| Grade 1 | 0 | 0.0% | 9.7% | 7.9% |
| Grade 2 | 0 | 0.0% | 7.2% | 7.8% |
| Grade 3 | 0 | 0.0% | 9.4% | 7.6% |
| Grade 4 | 0 | 0.0% | 6.9% | 7.5% |
| Grade 5 | 0 | 0.0% | 8.0% | 7.4% |
| Grade 6 | 56 | 32.7% | 6.5% | 7.4% |
| Grade 7 | 60 | 35.1% | 6.9% | 7.3% |
| Grade 8 | 55 | 32.2% | 6.4% | 7.4% |
| Grade 9 | 0 | 0.0% | 5.1% | 8.0% |
| Grade 10 | 0 | 0.0% | 7.4% | 7.2% |
| Grade 11 | 0 | 0.0% | 6.4% | 6.6% |
| Grade 12 | 0 | 0.0% | 4.9% | 5.9% |
| Ethnic Distribution: | | | | |
| African American | 2 | 1.2% | 0.3% | 12.6% |
| Hispanic | 134 | 78.4% | 74.4% | 52.0% |
| White | 32 | 18.7% | 23.8% | 28.9% |
| American Indian | 3 | 1.8% | 0.8% | 0.4% |
| Asian | 0 | 0.0% | 0.3% | 3.9% |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.1% |
| Two or More Races | 0 | 0.0% | 0.2% | 2.0% |
| Economically Disadvantaged | 127 | 74.3% | 62.0% | 58.8% |
| Non-Educationally Disadvantaged | 44 | 25.7% | 38.0% | 41.2% |
| English Language Learners (ELL) | 26 | 15.2% | 17.0% | 18.2% |
| Students w/ Disciplinary Placements (2013-2014) | 11 | 6.2% | 3.6% | 1.5% |
| At-Risk | 123 | 71.9% | 60.5% | 51.2% |
| Mobility (2013-2014) | 27 | 15.3% | 15.6% | 16.9% |

Texas Academic Performance Report 2014-15 Campus Profile

District Name: CROCKETT COUNTY CONSOLIDATED CSD Campus Name: OZONA MIDDLE Campus Number: 053001041

| | Non- | Special Education R | ates | Spe | ecial Education Rates | ; |
|---------------------------|--------|---------------------|-------|--------|-----------------------|-------|
| Student Information | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | - | 1.4% | 2.0% | - | 0.0% | 8.6% |
| Grade 1 | - | 7.8% | 4.3% | - | 60.0% | 8.1% |
| Grade 2 | - | 0.0% | 2.9% | - | 0.0% | 3.9% |
| Grade 3 | - | 18.2% | 2.2% | - | 0.0% | 1.6% |
| Grade 4 | - | 0.0% | 1.2% | - | 0.0% | 0.9% |
| Grade 5 | - | 12.1% | 1.3% | 0.0% | 14.3% | 0.9% |
| Grade 6 | 0.0% | 0.0% | 0.7% | 0.0% | 0.0% | 0.8% |
| Grade 7 | 0.0% | 0.0% | 1.0% | 0.0% | 0.0% | 1.1% |
| Grade 8 | 0.0% | 0.0% | 1.0% | 0.0% | 0.0% | 1.4% |
| | | | | | | |
| | | | | | | |

| Class Size Information | Campus | District | State |
|--|---|----------|-------|
| Class Size Averages by Grade and Subject (Derive | d from teacher responsibility records): | | |
| Elementary: | | | |
| Kindergarten | - | 17.7 | 19.2 |
| Grade 1 | - | 21.0 | 19.3 |
| Grade 2 | - | 16.2 | 19.3 |
| Grade 3 | - | 21.6 | 19.1 |
| Grade 4 | - | 14.7 | 19.1 |
| Grade 5 | - | 17.2 | 20.8 |
| Grade 6 | 13.5 | 13.5 | 20.3 |
| Secondary: | | | |
| English/Language Arts | 13.8 | 12.5 | 17.2 |
| Foreign Languages | - | 13.3 | 18.9 |
| Mathematics | 14.0 | 13.4 | 18.1 |
| Science | 14.1 | 13.2 | 19.1 |
| Social Studies | 14.1 | 14.3 | 19.6 |

Texas Academic Performance Report 2014-15 Campus Profile

District Name: CROCKETT COUNTY CONSOLIDATED CSD Campus Name: OZONA MIDDLE Campus Number: 053001041

Total Students: 171 Grade Span: 06 - 08 School Type: Middle

| | Campus | | | |
|---|---------------|---------|----------|--------|
| Staff Information | Count/Average | Percent | District | State |
| Total Staff | 24.0 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 19.0 | 79.1% | 60.2% | 64.5% |
| Teachers | 16.3 | 68.0% | 47.9% | 50.8% |
| Professional Support | 1.7 | 7.0% | 7.6% | 9.7% |
| Campus Administration (School Leadership) | 1.0 | 4.2% | 3.2% | 2.9% |
| Educational Aides: | 5.0 | 20.9% | 14.1% | 9.6% |
| Total Minority Staff: | 6.0 | 25.0% | 49.6% | 46.3% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 0.0 | 0.0% | 0.0% | 9.9% |
| Hispanic | 3.0 | 18.4% | 27.1% | 25.6% |
| White | 13.3 | 81.6% | 70.0% | 61.4% |
| American Indian | 0.0 | 0.0% | 2.9% | 0.4% |
| Asian | 0.0 | 0.0% | 0.0% | 1.4% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.2% |
| Two or More Races | 0.0 | 0.0% | 0.0% | 1.1% |
| Males | 5.3 | 32.6% | 29.0% | 23.4% |
| Females | 11.0 | 67.4% | 71.0% | 76.6% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 0.0% | 0.9% |
| Bachelors | 16.3 | 100.0% | 92.0% | 75.1% |
| Masters | 0.0 | 0.0% | 8.0% | 23.4% |
| Doctorate | 0.0 | 0.0% | 0.0% | 0.6% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 3.0 | 18.4% | 14.6% | 8.5% |
| 1-5 Years Experience | 8.0 | 49.0% | 30.8% | 26.1% |
| 6-10 Years Experience | 1.0 | 6.1% | 17.6% | 22.6% |
| 11-20 Years Experience | 2.3 | 14.2% | 18.3% | 26.9% |
| Over 20 Years Experience | 2.0 | 12.3% | 18.7% | 16.0% |
| Number of Students per Teacher | 10.5 | n/a | 12.7 | 15.2 |

Texas Academic Performance Report 2014-15 Campus Profile

Campus Name: OZONA MIDDLE Campus Number: 053001041

District Name: CROCKETT COUNTY CONSOLIDATED CSD

| Staff Information | Campus | District | State |
|--|----------|----------|----------|
| Average Years Experience of Teachers: | 7.7 | 10.9 | 11.0 |
| Average Years Experience of Teachers with District: | 4.2 | 5.1 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$35,372 | \$35,232 | \$44,540 |
| 1-5 Years Experience | \$37,792 | \$37,956 | \$46,575 |
| 6-10 Years Experience | \$44,182 | \$43,436 | \$49,127 |
| 11-20 Years Experience | \$50,486 | \$50,862 | \$52,640 |
| Over 20 Years Experience | \$53,878 | \$53,021 | \$59,787 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$41,509 | \$43,705 | \$50,715 |
| Professional Support | \$52,790 | \$49,582 | \$59,791 |
| Campus Administration (School Leadership) | \$72,445 | \$69,399 | \$74,292 |
| Instructional Staff Percent: | n/a | 61.1% | 64.6% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,090.1 |

Texas Academic Performance Report 2014-15 Campus Profile

Campus Name: OZONA MIDDLE Campus Number: 053001041

District Name: CROCKETT COUNTY CONSOLIDATED CSD

Total Students: 171 Grade Span: 06 - 08 School Type: Middle

| | Campus | | | |
|--|--------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Student Enrollment by Program: | | | | |
| Bilingual/ESL Education | 26 | 15.2% | 21.2% | 17.8% |
| Career & Technical Education | 0 | 0.0% | 17.6% | 23.2% |
| Gifted & Talented Education | 14 | 8.2% | 4.9% | 7.6% |
| Special Education | 13 | 7.6% | 6.6% | 8.5% |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 7.7% | 5.9% |
| Career & Technical Education | 0.0 | 0.0% | 2.7% | 4.3% |
| Compensatory Education | 0.0 | 0.0% | 0.0% | 3.1% |
| Gifted & Talented Education | 0.4 | 2.3% | 0.6% | 1.9% |
| Regular Education | 14.0 | 85.8% | 83.3% | 72.6% |
| Special Education | 1.9 | 11.9% | 5.8% | 9.0% |
| Other | 0.0 | 0.0% | 0.0% | 3.3% |

Link to: PEIMS Financial Standard Reports/ 2013-2014 Financial Actual Report

'n/a' Indicates data reporting is not applicable for this group.

thindicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.

^{&#}x27;M' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{&#}x27;**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.

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