

# 2014-15 Texas Academic Performance Report

District Name: **CROCKETT COUNTY CONSOLIDATED CSD**

District Number: **053001**

2015 Accountability Rating: **Met Standard**

*2015 Special Education Determination Status:*

***Meets Requirements***

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District Name: CROCKETT COUNTY CONSOLIDATED CSD

County Name: CROCKETT

District Number: 053001

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 District Performance ‡

		State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2015	77%	77%	<b>70%</b>	-	64%	84%	*	-	-	-	*	66%	54%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2015	74%	71%	<b>50%</b>	-	42%	67%	*	-	-	-	*	43%	*
Writing	2015	70%	67%	<b>62%</b>	-	58%	67%	*	-	-	-	*	60%	67%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2015	87%	86%	<b>72%</b>	-	66%	100%	*	-	-	-	*	64%	40%
Science	2015	72%	68%	<b>50%</b>	-	44%	75%	*	-	-	-	*	43%	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 6</b>														
Reading	2015	77%	74%	<b>76%</b>	*	77%	75%	*	-	-	-	-	68%	77%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 7</b>														
Reading	2015	76%	73%	<b>89%</b>	*	87%	100%	-	-	-	-	-	87%	100%
Writing	2015	73%	70%	<b>96%</b>	*	95%	100%	-	-	-	-	-	97%	100%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 8 **</b>														
Reading	2015	88%	85%	<b>87%</b>	-	83%	100%	*	-	-	-	-	80%	*
Science	2015	71%	67%	<b>57%</b>	-	49%	80%	*	-	-	-	-	44%	*
Social Studies	2015	65%	59%	<b>39%</b>	-	29%	80%	*	-	-	-	-	20%	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>End of Course</b>														
English I	2015	71%	67%	<b>66%</b>	-	63%	79%	-	-	-	-	*	57%	*
English II	2015	72%	72%	<b>73%</b>	-	68%	85%	-	-	-	-	*	54%	*

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TEXAS EDUCATION AGENCY  
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		State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL <sup>^</sup>
<b>STAAR Percent at Phase-in Satisfactory Standard or Above End of Course</b>														
Algebra I	2015	81%	78%	<b>70%</b>	-	65%	87%	-	-	-	-	*	61%	*
Biology	2015	91%	88%	<b>84%</b>	-	83%	91%	-	-	-	-	*	77%	*
U.S. History	2015	91%	90%	<b>98%</b>	-	97%	100%	-	*	-	-	*	96%	-
<b>STAAR Percent at Phase-in Satisfactory Standard or Above All Grades</b>														
All Subjects	2015	77%	74%	<b>71%</b>	*	67%	84%	78%	*	-	-	37%	64%	47%
Reading	2015	77%	75%	<b>72%</b>	*	68%	84%	*	-	-	-	*	64%	51%
Mathematics	2015	81%	78%	<b>70%</b>	-	65%	87%	-	-	-	-	*	61%	*
Writing	2015	72%	68%	<b>78%</b>	*	77%	77%	*	-	-	-	*	79%	76%
Science	2015	78%	75%	<b>65%</b>	-	60%	83%	*	-	-	-	*	57%	*
Social Studies	2015	78%	75%	<b>68%</b>	-	61%	90%	*	*	-	-	*	56%	*
<b>STAAR Percent at Postsecondary Readiness Standard All Grades</b>														
Two or More Subjects	2015	41%	36%	<b>32%</b>	*	25%	50%	*	*	-	-	*	22%	*
Reading	2015	46%	41%	<b>33%</b>	*	26%	53%	*	-	-	-	*	23%	*
Mathematics	2015	48%	41%	<b>44%</b>	-	31%	75%	-	-	-	-	-	30%	*
Writing	2015	34%	28%	<b>40%</b>	*	41%	41%	*	-	-	-	*	44%	*
Science	2015	44%	37%	<b>26%</b>	-	18%	55%	*	-	-	-	*	17%	*
Social Studies	2015	44%	39%	<b>44%</b>	-	37%	67%	*	*	-	-	-	33%	*
<b>STAAR Percent at Advanced Standard All Grades</b>														
All Subjects	2015	16%	12%	<b>9%</b>	*	6%	20%	*	*	-	-	*	6%	*

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		State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL <sup>A</sup>
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
Reading	2015	17%	13%	<b>9%</b>	*	6%	17%	*	-	-	-	*	7%	*
Mathematics	2015	20%	17%	<b>14%</b>	-	*	40%	-	-	-	-	*	*	*
Writing	2015	9%	5%	<b>11%</b>	*	12%	*	*	-	-	-	*	11%	*
Science	2015	16%	10%	<b>5%</b>	-	*	17%	*	-	-	-	*	*	*
Social Studies	2015	19%	14%	<b>11%</b>	-	*	33%	*	*	-	-	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	57%	54%	<b>58%</b>	*	57%	66%	*	-	-	-	*	58%	57%
Reading	2015	59%	56%	<b>57%</b>	*	56%	62%	*	-	-	-	*	55%	56%
Mathematics	2015	47%	42%	<b>42%</b>	-	*	67%	-	-	-	-	-	*	*
Writing	2015	56%	52%	<b>81%</b>	*	78%	*	-	-	-	-	-	82%	*
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	15%	13%	<b>14%</b>	*	13%	16%	*	-	-	-	*	13%	9%
Reading	2015	16%	14%	<b>13%</b>	*	13%	13%	*	-	-	-	*	14%	12%
Mathematics	2015	19%	16%	<b>16%</b>	-	*	42%	-	-	-	-	-	*	*
Writing	2015	7%	5%	<b>15%</b>	*	18%	*	-	-	-	-	-	16%	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>														
<b>Sum of Grades 4-8</b>														
Reading	2015	39%	35%	<b>31%</b>	-	30%	*	*	-	-	-	*	29%	27%
	2014	45%	42%	<b>38%</b>	-	35%	50%	*	-	-	-	*	36%	29%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 District Performance †

Student Success Initiative	State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Grade 5 Reading</b>													
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>													
2015	75%	71%	54%	-	50%	70%	*	-	-	-	*	48%	26%
<b>Students Requiring Accelerated Instruction</b>													
2015	25%	29%	46%	-	50%	*	*	-	-	-	63%	52%	74%
<b>STAAR Cumulative Met Standard</b>													
2015	84%	81%	65%	-	61%	80%	*	-	-	-	*	59%	37%
<b>STAAR Failers Promoted by Grade Placement Committee</b>													
2014	92%	90%	*	-	*	-	-	-	-	-	*	*	*
<b>STAAR Met Standard (Failed in Previous Year)</b>													
<b>Retained in Grade 5</b>													
2015	59%	60%	*	-	*	-	-	-	-	-	*	*	*

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Student Success Initiative	State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Grade 8 Reading</b>													
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>													
2015	76%	73%	67%	-	65%	73%	*	-	-	-	*	57%	*
<b>Students Requiring Accelerated Instruction</b>													
2015	24%	27%	33%	-	35%	*	*	-	-	-	*	43%	*
<b>STAAR Cumulative Met Standard</b>													
2015	85%	83%	85%	-	80%	100%	*	-	-	-	*	77%	*
<b>STAAR Failers Promoted by Grade Placement Committee</b>													
2014	95%	93%	*	-	*	-	-	-	-	-	*	*	*
<b>STAAR Met Standard (Failed in Previous Year) Promoted to Grade 9</b>													
2015	8%	7%	*	-	*	-	-	-	-	-	-	*	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**

**2014-15 District Performance** ‡

Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 15	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2015	77%	74%	<b>71%</b>	*	-	-	*	-	47%	46%	49%	-	47%	47%
Reading	2015	77%	75%	<b>72%</b>	*	-	-	*	-	50%	50%	50%	-	51%	51%
Mathematics	2015	81%	78%	<b>70%</b>	-	-	-	-	-	*	-	*	-	*	*
Writing	2015	72%	68%	<b>78%</b>	-	-	-	-	-	76%	67%	100%	-	76%	76%
Science	2015	78%	75%	<b>65%</b>	-	-	-	-	-	*	*	*	-	*	*
Social Studies	2015	78%	75%	<b>68%</b>	-	-	-	-	-	*	-	*	-	*	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2015	41%	36%	<b>32%</b>	-	-	-	-	-	*	*	*	-	*	*
Reading	2015	46%	41%	<b>33%</b>	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2015	48%	41%	<b>44%</b>	-	-	-	-	-	*	-	*	-	*	*
Writing	2015	34%	28%	<b>40%</b>	-	-	-	-	-	*	*	*	-	*	*
Science	2015	44%	37%	<b>26%</b>	-	-	-	-	-	*	*	*	-	*	*
Social Studies	2015	44%	39%	<b>44%</b>	-	-	-	-	-	*	-	*	-	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2015	16%	12%	<b>9%</b>	*	-	-	*	-	*	*	*	-	*	*
Reading	2015	17%	13%	<b>9%</b>	*	-	-	*	-	*	*	*	-	*	*
Mathematics	2015	20%	17%	<b>14%</b>	-	-	-	-	-	*	-	*	-	*	*
Writing	2015	9%	5%	<b>11%</b>	-	-	-	-	-	*	*	*	-	*	*
Science	2015	16%	10%	<b>5%</b>	-	-	-	-	-	*	*	*	-	*	*



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**2014-15 District Performance** ‡

Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 15	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
Social Studies	2015	19%	14%	<b>11%</b>	-	-	-	-	-	*	-	*	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	57%	54%	<b>58%</b>	*	-	-	*	-	57%	*	*	-	57%	57%
Reading	2015	59%	56%	<b>57%</b>	*	-	-	*	-	56%	*	*	-	56%	56%
Mathematics	2015	47%	42%	<b>42%</b>	-	-	-	-	-	*	-	*	-	*	*
Writing	2015	56%	52%	<b>81%</b>	-	-	-	-	-	*	*	*	-	*	*
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	15%	13%	<b>14%</b>	*	-	-	*	-	8%	*	*	-	9%	9%
Reading	2015	16%	14%	<b>13%</b>	*	-	-	*	-	11%	*	*	-	12%	12%
Mathematics	2015	19%	16%	<b>16%</b>	-	-	-	-	-	*	-	*	-	*	*
Writing	2015	7%	5%	<b>15%</b>	-	-	-	-	-	*	*	*	-	*	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>															
<b>Sum of Grades 4-8</b>															
Reading	2015	39%	35%	<b>31%</b>	-	-	-	-	-	27%	*	*	-	27%	27%
	2014	45%	42%	<b>38%</b>	-	-	-	-	-	29%	-	29%	-	29%	29%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 District Participation ‡

	State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2015 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>100%</b>	*	100%	100%	100%	100%	-	-	100%	100%	100%
Included in Accountability	94%	94%	<b>95%</b>	*	95%	96%	100%	20%	-	-	100%	95%	88%
Not Included in Accountability													
Mobile	4%	4%	<b>3%</b>	*	3%	4%	0%	80%	-	-	0%	3%	2%
Other Exclusions	1%	1%	<b>2%</b>	*	2%	0%	0%	0%	-	-	0%	2%	11%
Not Tested	1%	1%	<b>0%</b>	*	0%	0%	0%	0%	-	-	0%	0%	0%
Absent	1%	0%	<b>0%</b>	*	0%	0%	0%	0%	-	-	0%	0%	0%
Other	0%	0%	<b>0%</b>	*	0%	0%	0%	0%	-	-	0%	0%	0%

District Name: CROCKETT COUNTY CONSOLIDATED CSD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 District Attendance and Postsecondary Readiness

	State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2013-14	95.9%	96.3%	<b>96.0%</b>	*	96.0%	96.2%	*	*	-	-	95.7%	95.7%	97.0%
2012-13	95.8%	96.3%	<b>95.8%</b>	*	95.8%	96.0%	*	*	-	*	95.2%	95.6%	96.7%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2013-14	0.5%	0.1%	<b>0.0%</b>	*	0.0%	0.0%	*	-	-	-	0.0%	0.0%	0.0%
2012-13	0.4%	0.3%	<b>0.8%</b>	-	1.2%	0.0%	-	-	-	*	0.0%	0.0%	20.0%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2013-14	2.2%	1.3%	<b>1.3%</b>	*	1.1%	0.0%	*	*	-	-	0.0%	1.0%	25.0%
2012-13	2.2%	1.4%	<b>1.4%</b>	*	1.8%	0.0%	-	*	-	*	0.0%	2.6%	*
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2014</b>													
Graduated	88.3%	92.0%	<b>93.8%</b>	-	94.7%	100.0%	-	*	-	-	100.0%	93.3%	*
Received GED	0.8%	0.5%	<b>0.0%</b>	-	0.0%	0.0%	-	*	-	-	0.0%	0.0%	*
Continued HS	4.3%	2.6%	<b>0.0%</b>	-	0.0%	0.0%	-	*	-	-	0.0%	0.0%	*
Dropped Out	6.6%	5.0%	<b>6.3%</b>	-	5.3%	0.0%	-	*	-	-	0.0%	6.7%	*
Graduates and GED	89.1%	92.5%	<b>93.8%</b>	-	94.7%	100.0%	-	*	-	-	100.0%	93.3%	*
Grads, GED, & Cont	93.4%	95.0%	<b>93.8%</b>	-	94.7%	100.0%	-	*	-	-	100.0%	93.3%	*
<b>Class of 2013</b>													
Graduated	88.0%	92.9%	<b>95.8%</b>	-	94.7%	100.0%	-	*	-	*	100.0%	94.4%	-
Received GED	0.8%	0.5%	<b>0.0%</b>	-	0.0%	0.0%	-	*	-	*	0.0%	0.0%	-
Continued HS	4.6%	2.6%	<b>2.1%</b>	-	2.6%	0.0%	-	*	-	*	0.0%	0.0%	-
Dropped Out	6.6%	4.0%	<b>2.1%</b>	-	2.6%	0.0%	-	*	-	*	0.0%	5.6%	-
Graduates and GED	88.9%	93.4%	<b>95.8%</b>	-	94.7%	100.0%	-	*	-	*	100.0%	94.4%	-
Grads, GED, & Cont	93.4%	96.0%	<b>97.9%</b>	-	97.4%	100.0%	-	*	-	*	100.0%	94.4%	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2013</b>													
Graduated	90.4%	94.0%	<b>97.9%</b>	-	97.4%	100.0%	-	*	-	*	100.0%	94.4%	-
Received GED	1.1%	0.7%	<b>0.0%</b>	-	0.0%	0.0%	-	*	-	*	0.0%	0.0%	-
Continued HS	1.3%	0.8%	<b>0.0%</b>	-	0.0%	0.0%	-	*	-	*	0.0%	0.0%	-
Dropped Out	7.2%	4.5%	<b>2.1%</b>	-	2.6%	0.0%	-	*	-	*	0.0%	5.6%	-
Graduates and GED	91.5%	94.7%	<b>97.9%</b>	-	97.4%	100.0%	-	*	-	*	100.0%	94.4%	-
Grads, GED, & Cont	92.8%	95.5%	<b>97.9%</b>	-	97.4%	100.0%	-	*	-	*	100.0%	94.4%	-
<b>Class of 2012</b>													
Graduated	90.4%	93.5%	<b>100.0%</b>	-	100.0%	100.0%	-	*	-	-	*	100.0%	-
Received GED	1.2%	1.0%	<b>0.0%</b>	-	0.0%	0.0%	-	*	-	-	*	0.0%	-
Continued HS	1.3%	0.8%	<b>0.0%</b>	-	0.0%	0.0%	-	*	-	-	*	0.0%	-
Dropped Out	7.1%	4.8%	<b>0.0%</b>	-	0.0%	0.0%	-	*	-	-	*	0.0%	-
Graduates and GED	91.6%	94.5%	<b>100.0%</b>	-	100.0%	100.0%	-	*	-	-	*	100.0%	-
Grads, GED, & Cont	92.9%	95.2%	<b>100.0%</b>	-	100.0%	100.0%	-	*	-	-	*	100.0%	-

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	State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2012</b>													
Graduated	90.9%	93.8%	100.0%	-	100.0%	100.0%	-	*	-	-	*	100.0%	-
Received GED	1.5%	1.3%	0.0%	-	0.0%	0.0%	-	*	-	-	*	0.0%	-
Continued HS	0.6%	0.4%	0.0%	-	0.0%	0.0%	-	*	-	-	*	0.0%	-
Dropped Out	7.0%	4.5%	0.0%	-	0.0%	0.0%	-	*	-	-	*	0.0%	-
Graduates and GED	92.4%	95.1%	100.0%	-	100.0%	100.0%	-	*	-	-	*	100.0%	-
Grads, GED, & Cont	93.0%	95.5%	100.0%	-	100.0%	100.0%	-	*	-	-	*	100.0%	-
<b>Class of 2011</b>													
Graduated	89.8%	91.3%	95.9%	-	94.4%	100.0%	-	-	-	-	*	95.5%	-
Received GED	1.5%	1.4%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
Continued HS	0.6%	0.4%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
Dropped Out	8.1%	6.9%	4.1%	-	5.6%	0.0%	-	-	-	-	*	4.5%	-
Graduates and GED	91.3%	92.8%	95.9%	-	94.4%	100.0%	-	-	-	-	*	95.5%	-
Grads, GED, & Cont	91.9%	93.1%	95.9%	-	94.4%	100.0%	-	-	-	-	*	95.5%	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2014	88.3%	92.0%	91.8%	-	92.3%	100.0%	-	*	-	-	100.0%	93.3%	*
Class of 2013	88.0%	92.9%	95.8%	-	94.7%	100.0%	-	*	-	*	100.0%	94.4%	-
<b>5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2013	90.4%	94.0%	97.9%	-	97.4%	100.0%	-	*	-	*	100.0%	94.4%	-
Class of 2012	90.4%	93.5%	100.0%	-	100.0%	100.0%	-	*	-	-	*	100.0%	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2014	85.5%	81.5%	80.0%	-	77.4%	88.9%	-	-	-	-	14.3%	66.7%	-
Class of 2013	83.5%	77.7%	60.9%	-	55.6%	71.4%	-	*	-	*	33.3%	52.9%	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2013-14	83.8%	80.3%	76.2%	-	73.5%	87.5%	-	-	-	-	14.3%	64.3%	-
2012-13	81.6%	75.2%	67.4%	-	62.5%	75.0%	-	*	-	*	37.5%	60.0%	-
<b>Advanced Course/Dual Enrollment Completion (Grades 11-12)</b>													
<b>Any Subject</b>													
2013-14	53.2%	51.3%	58.5%	-	53.2%	81.3%	-	*	-	-	12.5%	69.7%	*
<b>English Language Arts</b>													
2013-14	28.9%	22.6%	33.7%	-	26.7%	68.8%	-	*	-	-	12.5%	30.3%	*
<b>Mathematics</b>													
2013-14	42.4%	31.2%	46.3%	-	42.4%	66.7%	-	*	-	-	*	41.4%	*
<b>Science</b>													
2013-14	13.4%	7.8%	0.0%	-	0.0%	0.0%	-	*	-	-	*	0.0%	*
<b>Social Studies</b>													
2013-14	27.8%	23.0%	10.8%	-	6.6%	31.3%	-	*	-	-	0.0%	6.1%	*

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	State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Advanced Course/Dual Enrollment Completion (Grades 9-12)</b>													
<b>Any Subject</b>													
2013-14	33.1%	29.5%	<b>26.9%</b>	-	25.1%	31.9%	*	*	-	-	6.3%	26.1%	14.3%
2012-13	31.4%	25.6%	<b>23.0%</b>	*	21.3%	25.6%	-	*	-	*	8.7%	18.1%	*
<b>English Language Arts</b>													
2013-14	15.4%	14.9%	<b>14.5%</b>	-	12.1%	23.4%	*	*	-	-	6.3%	11.4%	0.0%
2012-13	14.3%	10.6%	<b>15.0%</b>	*	14.0%	18.4%	-	*	-	*	4.3%	9.7%	*
<b>Mathematics</b>													
2013-14	18.8%	13.3%	<b>18.6%</b>	-	17.9%	21.7%	*	*	-	-	9.1%	14.3%	0.0%
2012-13	18.4%	13.8%	<b>17.0%</b>	-	14.5%	23.5%	-	*	-	*	0.0%	10.9%	*
<b>Science</b>													
2013-14	5.6%	3.2%	<b>0.0%</b>	-	0.0%	0.0%	*	*	-	-	0.0%	0.0%	0.0%
2012-13	5.2%	3.1%	<b>0.0%</b>	-	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
<b>Social Studies</b>													
2013-14	18.3%	11.5%	<b>4.7%</b>	-	3.0%	10.6%	*	*	-	-	0.0%	2.3%	0.0%
2012-13	17.0%	12.7%	<b>5.0%</b>	*	3.2%	10.5%	-	*	-	*	0.0%	2.8%	*
<b>College-Ready Graduates</b>													
<b>English Language Arts</b>													
Class of 2014	68%	68%	<b>62%</b>	-	56%	86%	-	-	-	-	*	60%	-
Class of 2013	65%	62%	<b>40%</b>	-	38%	50%	-	*	-	*	0%	27%	-
<b>Mathematics</b>													
Class of 2014	67%	65%	<b>65%</b>	-	61%	86%	-	-	-	-	*	55%	-
Class of 2013	74%	69%	<b>56%</b>	-	56%	50%	-	*	-	*	13%	53%	-
<b>Both Subjects</b>													
Class of 2014	54%	52%	<b>49%</b>	-	44%	71%	-	-	-	-	*	40%	-
Class of 2013	56%	52%	<b>30%</b>	-	25%	50%	-	*	-	*	0%	20%	-
<b>College and Career Ready Graduates</b>													
Class of 2014	78.4%	81.7%	<b>74.5%</b>	-	69.2%	100.0%	-	-	-	-	71.4%	75.0%	-
<b>CTE Coherent Sequence Graduates</b>													
Class of 2014	46.4%	60.7%	<b>38.3%</b>	-	29.8%	8.5%	-	-	-	-	8.5%	14.9%	-
<b>AP/IB Results (Participation)</b>													
<b>All Subjects</b>													
2014	23.5%	11.7%	<b>25.3%</b>	*	18.5%	62.5%	-	*	-	-	n/a	18.4%	n/a
2013	22.1%	10.4%	<b>18.9%</b>	*	21.9%	11.8%	-	*	-	*	n/a	20.7%	n/a
<b>English Language Arts</b>													
2014	15.0%	6.4%	<b>22.2%</b>	*	17.3%	50.0%	-	*	-	-	n/a	18.4%	n/a
2013	14.0%	5.4%	<b>17.9%</b>	*	20.5%	11.8%	-	*	-	*	n/a	17.2%	n/a
<b>Mathematics</b>													
2014	6.5%	2.3%	<b>6.1%</b>	*	2.5%	25.0%	-	*	-	-	n/a	0.0%	n/a
2013	5.7%	2.0%	<b>0.0%</b>	*	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a

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	State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>AP/IB Results (Participation)</b>													
<b>Science</b>													
2014	6.9%	4.3%	<b>0.0%</b>	*	0.0%	0.0%	-	*	-	-	n/a	0.0%	n/a
2013	6.2%	3.3%	<b>0.0%</b>	*	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
<b>Social Studies</b>													
2014	13.8%	4.5%	<b>0.0%</b>	*	0.0%	0.0%	-	*	-	-	n/a	0.0%	n/a
2013	12.7%	4.9%	<b>0.0%</b>	*	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
<b>AP/IB Results (Examinees &gt;= Criterion)</b>													
<b>All Subjects</b>													
2014	51.3%	42.6%	<b>8.0%</b>	-	13.3%	0.0%	-	-	-	-	n/a	0.0%	n/a
2013	50.9%	38.2%	<b>11.1%</b>	-	12.5%	*	-	-	-	-	n/a	16.7%	n/a
<b>English Language Arts</b>													
2014	44.7%	37.9%	<b>9.1%</b>	-	14.3%	0.0%	-	-	-	-	n/a	0.0%	n/a
2013	45.2%	36.4%	<b>5.9%</b>	-	6.7%	*	-	-	-	-	n/a	0.0%	n/a
<b>Mathematics</b>													
2014	53.6%	56.3%	<b>0.0%</b>	-	*	*	-	-	-	-	n/a	-	n/a
2013	52.3%	51.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Science</b>													
2014	45.7%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2013	47.6%	34.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Social Studies</b>													
2014	41.6%	47.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2013	42.0%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results</b>													
<b>Tested</b>													
Class of 2014	66.3%	58.4%	<b>66.0%</b>	-	61.5%	87.5%	-	-	-	-	n/a	43.8%	n/a
Class of 2013	63.8%	58.6%	<b>51.2%</b>	-	40.6%	75.0%	-	*	-	*	n/a	42.9%	n/a
<b>At/Above Criterion</b>													
Class of 2014	25.1%	24.5%	<b>6.5%</b>	-	4.2%	14.3%	-	-	-	-	n/a	0.0%	n/a
Class of 2013	25.4%	21.8%	<b>18.2%</b>	-	0.0%	50.0%	-	*	-	*	n/a	0.0%	n/a
<b>Average SAT Score</b>													
<b>All Subjects</b>													
Class of 2014	1417	1418	<b>1296</b>	-	*	*	-	-	-	-	n/a	*	n/a
Class of 2013	1422	1421	<b>1350</b>	-	*	*	-	*	-	*	n/a	*	n/a
<b>English Language Arts and Writing</b>													
Class of 2014	925	927	<b>852</b>	-	*	*	-	-	-	-	n/a	*	n/a
Class of 2013	927	927	<b>870</b>	-	*	*	-	*	-	*	n/a	*	n/a
<b>Mathematics</b>													
Class of 2014	491	490	<b>444</b>	-	*	*	-	-	-	-	n/a	*	n/a
Class of 2013	496	494	<b>480</b>	-	*	*	-	*	-	*	n/a	*	n/a
<b>Average ACT Score</b>													
<b>All Subjects</b>													
Class of 2014	20.6	20.8	<b>18.2</b>	-	17.4	21.2	-	-	-	-	n/a	15.7	n/a
Class of 2013	20.6	20.4	<b>19.4</b>	-	18.2	22.2	-	*	-	*	n/a	19.0	n/a

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	State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Average ACT Score</b>													
<b>English Language Arts</b>													
Class of 2014	20.0	20.3	<b>17.6</b>	-	16.9	20.5	-	-	-	-	n/a	13.8	n/a
Class of 2013	20.0	19.9	<b>18.8</b>	-	17.8	22.1	-	*	-	*	n/a	18.7	n/a
<b>Mathematics</b>													
Class of 2014	21.2	21.0	<b>18.8</b>	-	18.0	21.7	-	-	-	-	n/a	17.7	n/a
Class of 2013	21.3	20.9	<b>20.0</b>	-	18.5	22.8	-	*	-	*	n/a	19.2	n/a
<b>Science</b>													
Class of 2014	20.7	21.0	<b>18.1</b>	-	17.2	21.8	-	-	-	-	n/a	17.0	n/a
Class of 2013	20.7	20.5	<b>19.4</b>	-	18.3	21.5	-	*	-	*	n/a	18.8	n/a
<b>Graduates Enrolled in TX Institution of Higher Education (IHE)</b>													
2012-13	56.9%	53.1%	<b>46.5%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	57.3%	55.0%	<b>46.3%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Graduates in TX IHE Completing One Year Without Remediation</b>													
2012-13	70.8%	75.4%	<b>72.2%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	69.0%	74.4%	<b>73.7%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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<b>Student Information</b>	<b>District</b>		<b>State</b>	
	<b>Count</b>	<b>Percent</b>	<b>Count</b>	<b>Percent</b>
Total Students:	864	100.0%	5,215,282	100.0%
Students by Grade:				
Early Childhood Education	2	0.2%	12,201	0.2%
Pre-Kindergarten	62	7.2%	219,225	4.2%
Kindergarten	68	7.9%	390,276	7.5%
Grade 1	84	9.7%	412,144	7.9%
Grade 2	62	7.2%	407,896	7.8%
Grade 3	81	9.4%	396,108	7.6%
Grade 4	60	6.9%	390,351	7.5%
Grade 5	69	8.0%	388,101	7.4%
Grade 6	56	6.5%	383,487	7.4%
Grade 7	60	6.9%	382,838	7.3%
Grade 8	55	6.4%	388,190	7.4%
Grade 9	44	5.1%	419,715	8.0%
Grade 10	64	7.4%	372,988	7.2%
Grade 11	55	6.4%	341,724	6.6%
Grade 12	42	4.9%	310,038	5.9%
Ethnic Distribution:				
African American	3	0.3%	659,074	12.6%
Hispanic	643	74.4%	2,714,266	52.0%
White	206	23.8%	1,509,555	28.9%
American Indian	7	0.8%	21,411	0.4%
Asian	3	0.3%	201,738	3.9%
Pacific Islander	0	0.0%	7,085	0.1%
Two or More Races	2	0.2%	102,153	2.0%
Economically Disadvantaged	536	62.0%	3,068,820	58.8%
Non-Educationally Disadvantaged	328	38.0%	2,146,462	41.2%
English Language Learners (ELL)	147	17.0%	948,391	18.2%
Students w/ Disciplinary Placements (2013-2014)	33	3.6%	78,821	1.5%
At-Risk	523	60.5%	2,668,590	51.2%
Graduates (Class of 2014):				
Total Graduates	47	100.0%	303,109	100.0%
By Ethnicity (incl. Special Ed.):				
African American	0	0.0%	38,046	12.6%
Hispanic	39	83.0%	141,907	46.8%
White	8	17.0%	103,764	34.2%
American Indian	0	0.0%	1,278	0.4%
Asian	0	0.0%	12,420	4.1%
Pacific Islander	0	0.0%	401	0.1%
Two or More Races	0	0.0%	5,293	1.7%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	10	21.3%	48,435	16.0%
Recommended H.S. Program/DAP	32	68.1%	251,154	82.9%
Foundation High School Plan	5	10.6%	3,520	1.2%
Special Education Graduates	7	14.9%	23,654	7.8%



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<u>Student Information</u>	<u>Non-Special Education Rates</u>		<u>Special Education Rates</u>	
	<u>District</u>	<u>State</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:				
Kindergarten	1.4%	2.0%	0.0%	8.6%
Grade 1	7.8%	4.3%	60.0%	8.1%
Grade 2	0.0%	2.9%	0.0%	3.9%
Grade 3	18.2%	2.2%	0.0%	1.6%
Grade 4	0.0%	1.2%	0.0%	0.9%
Grade 5	12.1%	1.3%	14.3%	0.9%
Grade 6	0.0%	0.7%	0.0%	0.8%
Grade 7	0.0%	1.0%	0.0%	1.1%
Grade 8	0.0%	1.0%	0.0%	1.4%

	<u>District</u>	<u>Percent</u>	<u>State</u>	<u>Percent</u>
	<u>Count</u>		<u>Count</u>	
Data Quality:				
PID Errors (students)	0	0.0%	4,688	0.1%
Underreported Students	0	0.0%	8,429	0.4%

<u>Class Size Information</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	17.7	19.2
Grade 1	21.0	19.3
Grade 2	16.2	19.3
Grade 3	21.6	19.1
Grade 4	14.7	19.1
Grade 5	17.2	20.8
Grade 6	13.5	20.3
Secondary:		
English/Language Arts	12.5	17.2
Foreign Languages	13.3	18.9
Mathematics	13.4	18.1
Science	13.2	19.1
Social Studies	14.3	19.6

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<b>Staff Information</b>	<b>District Count</b>	<b>Percent</b>	<b>State Count</b>	<b>Percent</b>
Total Staff	142.0	100.0%	673,140.3	100.0%
Professional Staff:	85.4	60.2%	433,985.7	64.5%
Teachers	68.1	47.9%	342,191.8	50.8%
Professional Support	10.8	7.6%	65,119.0	9.7%
Campus Administration (School Leadership)	4.5	3.2%	19,679.9	2.9%
Central Administration	2.0	1.4%	6,995.1	1.0%
Educational Aides:	20.0	14.1%	64,640.8	9.6%
Auxiliary Staff:	36.6	25.8%	174,513.8	25.9%
Total Minority Staff:	70.4	49.6%	311,862.3	46.3%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	33,863.7	9.9%
Hispanic	18.4	27.1%	87,714.8	25.6%
White	47.7	70.0%	210,044.8	61.4%
American Indian	2.0	2.9%	1,244.6	0.4%
Asian	0.0	0.0%	4,890.6	1.4%
Pacific Islander	0.0	0.0%	758.8	0.2%
Two or More Races	0.0	0.0%	3,674.5	1.1%
Males	19.7	29.0%	79,947.9	23.4%
Females	48.4	71.0%	262,243.9	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,980.2	0.9%
Bachelors	62.6	92.0%	257,146.2	75.1%
Masters	5.5	8.0%	79,997.8	23.4%
Doctorate	0.0	0.0%	2,067.7	0.6%
Teachers by Years of Experience:				
Beginning Teachers	9.9	14.6%	29,256.4	8.5%
1-5 Years Experience	21.0	30.8%	89,247.1	26.1%
6-10 Years Experience	12.0	17.6%	77,168.2	22.6%
11-20 Years Experience	12.5	18.3%	91,890.7	26.9%
Over 20 Years Experience	12.7	18.7%	54,629.4	16.0%
Number of Students per Teacher	12.7	n/a	15.2	n/a

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**2014-15 District Profile**

<u>Staff Information</u>	<u>District</u>	<u>State</u>
Average Years Experience of Teachers:	10.9	11.0
Average Years Experience of Teachers with District:	5.1	7.5
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$35,232	\$44,540
1-5 Years Experience	\$37,956	\$46,575
6-10 Years Experience	\$43,436	\$49,127
11-20 Years Experience	\$50,862	\$52,640
Over 20 Years Experience	\$53,021	\$59,787
Average Actual Salaries (regular duties only):		
Teachers	\$43,705	\$50,715
Professional Support	\$49,582	\$59,791
Campus Administration (School Leadership)	\$69,399	\$74,292
Central Administration	\$85,982	\$96,907
Instructional Staff Percent:	61.1	64.6
Turnover Rate for Teachers:	22.0	16.6
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,148.2
Educational Aides	0.0	228.9
Auxiliary Staff	0.0	508.3
Contracted Instructional Staff:	0.0	2,090.1

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 District Profile

<b>Program Information</b>	<b>District Count</b>	<b>Percent</b>	<b>State Count</b>	<b>Percent</b>
<b>Student Enrollment by Program:</b>				
Bilingual/ESL Education	183	21.2%	930,737	17.8%
Career & Technical Education	152	17.6%	1,209,784	23.2%
Gifted & Talented Education	42	4.9%	397,159	7.6%
Special Education	57	6.6%	442,476	8.5%
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	5.2	7.7%	20,082.5	5.9%
Career & Technical Education	1.8	2.7%	14,616.2	4.3%
Compensatory Education	0.0	0.0%	10,485.6	3.1%
Gifted & Talented Education	0.4	0.6%	6,478.6	1.9%
Regular Education	56.7	83.3%	248,541.9	72.6%
Special Education	3.9	5.8%	30,683.6	9.0%
Other	0.0	0.0%	11,303.5	3.3%

**Link to:**  
[PEIMS Financial Standard Reports/  
 2013-2014 Financial Actual Report](#)

- '‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*\*' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.