



Parent and Family Engagement Plan

Our Mission:

Our mission is to ensure student success through high expectations for all students by all stakeholders and establishing a culture of pride and excellence. Education in Crockett County CCSD is a visible partnership accomplished through the dedication teamwork of parents, students, community members and the staff.

Each Title I campus shall:

1. Conduct an annual Title I school-wide meeting during the fall semester to explain the requirements of the Campus' Title I program.
2. Involve parents in the planning, review and improvement of Title I, Part A programs, including the school parent involvement policy and Student/Teacher/Parent Compact.
3. Involve parents in the development of the Campus Improvement Plan.
4. Provide opportunities for parent participation.

Parent Involvement in Developing the Plan:

Since each campus of Crockett County CCSD is a Title I school, the Title I Committee in conjunction with the Campus Site Base Decision-Making Committee will act as the advisory committee for developing our campus Parent Involvement Policy and providing input concerning the campus-based plan. This committee is made up of parents, community members, business representatives, and school personnel. Parent comments from parent surveys, parent /teacher conferences and other meetings are used to solicit parent input and in the development and revision of this plan.

Annual Meetings for Title I Parents:

At the annual meeting for parents, parents will be given information about Title I. At this meeting, copies of the parent involvement policy will be made available and parents will be offered a chance to become involved in revising and updating the policy as needed. Other items discussed will include the Student/Teacher/Parent Compact and the parent questionnaire. There is at least one districtwide Title I meeting held each semester in addition to any campus meetings.

Student/Teacher/Parent Compacts:

In accordance with Title I regulations, our campus must develop a school-parent compact with the parents of students attending. This compact will enable the school and parent to share the responsibility for student performance and success. The compact must explain that students, parents and staff will share responsibilities for promoting student achievement. The committee will consult and implement the compact. All parents of the students attending the Title I schools will be given a copy of the compact detailing the responsibilities that the principal, teachers, parents and students have in making sure students accomplish their goals.

Staff and Parent Communications:

Parents will be welcomed through various avenues of communication throughout the school year. School Messenger alerts, newsletters, school marquee, website, conferences, home visits, phone calls and/or written notices will all be utilized to establish and maintain an open line of communication. Notices sent home will have the information in both English and Spanish and they may also call the school office and ask for a translator. Teachers will provide progress reports for parents every three weeks. At least one conference concerning the child's progress will be held at the end of the first reporting period. Secondary level conferences are held as needed. Conferences may also be held at the request of the parent or teacher. Parents are encouraged to call their child's teacher when they are concerned. School personnel will practice positive, effective home-school communications.

Coordination and Integration with Other Programs:

Crockett County will coordinate and integrate parenting programs with other programs, such as Head Start, State-run preschool programs, and local businesses. Trained personnel and provision of transitional activities for Head Start/Community Center/Growing God's Children to Pre-K, 5th grade to 6th grade and 8th grade to High School will be offered.

Evaluation:

Evaluations will be conducted through the following:

- Comprehensive Needs Assessment and Title I Committees review
- Annual Title I meetings on Title I campuses
- Annual Public Hearing for Title I programs
- Campus surveys conducted with parents

The district and campuses will use information from these sources to design strategies for school improvement and in order to revise the parental involvement plan.

Family Engagement Center:

Parent engagement activities and programs will be offered through the Family Engagement Center. Parents are encouraged to further their education through the GED, ESL, Gradebook, curriculum, STAAR explanation and technology classes that are offered during the day and evening. Babysitting and translators are available during the meetings. Parents are able to check-out educational resources including books, activities, and videos so that they may be able to help their child at home. They are also encourage to join PTA, Booster Club, Den Parents, LPAC meetings, and Site Base committee, SHAC and other district committees during the school year.