

C O N F I D E N T I A L  
 Texas Education Agency  
 2017 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM  
 BILINGUAL EDUCATION/ENGLISH AS A SECOND LANGUAGE

County-District Number: 053001  
 District Name: CROCKETT COUNTY CONSOLIDATED CSD

Region 15

INDICATOR	2017		2017		2016		2015		2017 INDICATOR PERFORMANCE LEVEL
	PL 0 CUT POINTS	DISTRICT RATE	NUMERATOR	DENOMINATOR	NUMERATOR	DENOMINATOR	NUMERATOR	DENOMINATOR	
*****									
1. BE STAAR® 3-8 PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	70.0 - 100	.	0	0	16	22	6	15	No Data
(ii) READING	70.0 - 100	.	0	0	15	22	8	15	No Data
(iii) SCIENCE	65.0 - 100	.	0	0	0	0	0	0	No Data
(iv) SOCIAL STUDIES	65.0 - 100	.	0	0	0	0	0	0	No Data
(v) WRITING	70.0 - 100	.	0	0	6	10	0	0	No Data
2. ESL STAAR® 3-8 PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	70.0 - 100	55.0 / 34.8	33	60	16	46	29	59	0 RI
(ii) READING	70.0 - 100	46.7	28	60	19	46	30	59	3
(iii) SCIENCE	65.0 - 100	60.0	9	15	1	9	4	22	NA SA
(iv) SOCIAL STUDIES	65.0 - 100	60.0	3	5	0	0	0	3	NA SA
(v) WRITING	70.0 - 100	52.7	9	28	8	10	12	17	2
3. LEP (NOT SERVED IN BE/ESL) STAAR® 3-8 PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	70.0 - 100	0.0	0	1	0	0	0	0	NA SA
(ii) READING	70.0 - 100	0.0	0	1	0	0	0	0	NA SA
(iii) SCIENCE	65.0 - 100	0.0	0	1	0	0	0	0	NA SA
(iv) SOCIAL STUDIES	65.0 - 100	0.0	0	1	0	0	0	0	NA SA
(v) WRITING	70.0 - 100	.	0	0	0	0	0	0	No Data
4. LEP YEAR-AFTER-EXIT (YAE) STAAR® 3-8 PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	70.0 - 100	75.0	3	4	5	5	0	0	0
(ii) READING	70.0 - 100	100.0	4	4	5	5	0	0	0
(iii) SCIENCE	65.0 - 100	100.0	2	2	2	3	0	0	0
(iv) SOCIAL STUDIES	65.0 - 100	.	0	0	0	0	0	0	No Data
(v) WRITING	70.0 - 100	100.0	1	1	1	1	0	0	0
5. LEP STAAR® EOC PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	65.0 - 100	50.0	1	2	3	3	1	2	NA SA
(ii) SCIENCE	75.0 - 100	50.0	1	2	3	3	1	1	NA SA
(iii) SOCIAL STUDIES	70.0 - 100	66.7	4	6	0	0	0	0	NA SA
(iv) ENGLISH LANGUAGE ARTS	60.0 - 100	10.0	1	10	1	9			NA
6. LEP ANNUAL DROPOUT RATE (GRADES 7-12)			----- 2015-16 -----		----- 2014-15 -----		----- 2013-14 -----		
	0 - 1.8	0.0	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	
			0	22	0	21	2	17	0
7. LEP GRADUATION RATE			----- 2015-16 -----		----- 2014-15 -----				
	80.0 - 100	.	<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>			No Data
			0	0	2	2			
8. TELPAS READING BEGINNING PROFICIENCY LEVEL RATE			<u>BEGINNING</u>	<u>TESTED</u>	<u>BEGINNING</u>	<u>TESTED</u>	<u>BEGINNING</u>	<u>TESTED</u>	
	0 - 7.5	6.0	4	67	4	64	3	55	0
9. TELPAS COMPOSITE RATING LEVELS FOR STUDENTS IN U.S. SCHOOLS MULTIPLE YEARS			<u>BEG./INT.</u>	<u>TESTED</u>	<u>BEG./INT.</u>	<u>TESTED</u>	<u>BEG./INT.</u>	<u>TESTED</u>	
	0 - 7.5	15.8	6	38	3	32	4	29	3

Detailed information on the assignment of performance levels can be found in the '2017 PBMA Manual' at <http://tea.texas.gov/pbm/PBMAManuals.aspx>. For performance levels assigned through Required Improvement and Special Analysis (other than NA SA where applicable), both current and previous years' district rates are presented. Required Improvement for the STAAR® performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards.

C O N F I D E N T I A L  
Texas Education Agency  
2017 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM  
CAREER AND TECHNICAL EDUCATION

County-District Number: 053001  
District Name: CROCKETT COUNTY CONSOLIDATED CSD

Region 15

INDICATOR	2017		2017		2016		2015		2017 INDICATOR PERFORMANCE LEVEL
	PL 0 CUT POINTS	DISTRICT RATE	NUMERATOR	DENOMINATOR	NUMERATOR	DENOMINATOR	NUMERATOR	DENOMINATOR	
*****									
1. CTE STAAR® EOC PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	65.0 - 100	88.2	15	17	23	28	14	21	0
(ii) SCIENCE	75.0 - 100	84.4	27	32	28	32	26	36	0
(iii) SOCIAL STUDIES	70.0 - 100	86.1	31	36	41	48	37	42	0
(iv) ENGLISH LANGUAGE ARTS	60.0 - 100	70.1	54	77	50	90			0
2. CTE LEP STAAR® EOC PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	65.0 - 100	.	0	0	1	1	0	1	No Data
(ii) SCIENCE	75.0 - 100	50.0	1	2	1	1	1	1	NA SA
(iii) SOCIAL STUDIES	70.0 - 100	66.7	2	3	0	0	0	0	NA SA
(iv) ENGLISH LANGUAGE ARTS	60.0 - 100	0.0	0	5	0	5			NA
3. CTE ECONOMICALLY DISADVANTAGED STAAR® EOC PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	65.0 - 100	91.7	11	12	10	12	9	16	0
(ii) SCIENCE	75.0 - 100	84.2	16	19	14	17	15	23	0
(iii) SOCIAL STUDIES	70.0 - 100	76.5	13	17	20	24	18	21	0
(iv) ENGLISH LANGUAGE ARTS	60.0 - 100	70.5	31	44	17	42			0
4. CTE SPED STAAR® EOC PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	65.0 - 100	0.0	0	1	1	3	0	0	NA SA
(ii) SCIENCE	75.0 - 100	0.0	0	3	2	2	0	0	NA SA
(iii) SOCIAL STUDIES	70.0 - 100	0.0	0	2	1	1	0	1	NA SA
(iv) ENGLISH LANGUAGE ARTS	60.0 - 100	0.0	0	6	0	6			NA
5. CTE ANNUAL DROPOUT RATE (GRADES 9-12)			----- 2015-16 -----		----- 2014-15 -----		----- 2013-14 -----		
	0 - 2.8	0.0	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	0
			0	154	4	151	0	115	
6. CTE GRADUATION RATE			----- 2015-16 -----		----- 2014-15 -----		----- 2013-14 -----		
	80.0 - 100	89.7	<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>	0
			26	29	25	25	18	18	
7. CTE NONTRADITIONAL COURSE COMPLETION RATE - MALES			----- 2015-16 -----						
			MALE	ALL					
			COMPLETE	COMPLETE					
			FEMALE	FEMALE					
	<u>STATE RATE</u>		<u>COURSES</u>	<u>COURSES</u>					
	39.6	35.3	12	34					Report Only
8. CTE NONTRADITIONAL COURSE COMPLETION RATE - FEMALES			----- 2015-16 -----						
			FEMALE	ALL					
			COMPLETE	COMPLETE					
			MALE	MALE					
	<u>STATE RATE</u>		<u>COURSES</u>	<u>COURSES</u>					
	31.9	24.2	16	66					Report Only

Detailed information on the assignment of performance levels can be found in the '2017 PBMAS Manual' at <http://tea.texas.gov/pbm/PBMASManuals.aspx>. For performance levels assigned through Required Improvement and Special Analysis (other than NA SA where applicable), both current and previous years' district rates are presented. Required Improvement for the STAAR® performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards.

C O N F I D E N T I A L  
Texas Education Agency  
2017 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM  
EVERY STUDENT SUCCEEDS ACT

County-District Number: 053001  
District Name: CROCKETT COUNTY CONSOLIDATED CSD

Region 15

INDICATOR	2017		2017		2016		2015		2017 INDICATOR PERFORMANCE LEVEL
	PL 0 CUT POINTS	DISTRICT RATE	NUMERATOR	DENOMINATOR	NUMERATOR	DENOMINATOR	NUMERATOR	DENOMINATOR	
*****									
1. TITLE I, PART A STAAR® 3-8 PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	70.0 - 100	71.3	238	334	221	327	202	338	0
(ii) READING	70.0 - 100	70.1	241	344	250	340	242	351	0
(iii) SCIENCE	65.0 - 100	75.0	90	120	69	106	55	112	0
(iv) SOCIAL STUDIES	65.0 - 100	67.3	33	49	27	55	20	51	0
(v) WRITING	70.0 - 100	58.7	64	109	94	114	80	109	2
2. TITLE I, PART A STAAR® EOC PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	65.0 - 100	89.8	53	59	47	58	42	62	0
(ii) SCIENCE	75.0 - 100	88.1	52	59	46	52	50	66	0
(iii) SOCIAL STUDIES	70.0 - 100	84.4	38	45	47	55	43	48	0
(iv) ENGLISH LANGUAGE ARTS	60.0 - 100	65.7	88	134	69	124			0
3. TITLE I, PART A ANNUAL DROPOUT RATE (GRADES 7-12)			----- 2015-16 -----		----- 2014-15 -----		----- 2013-14 -----		
	0 - 1.8	0.3	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	0
			1	334	4	350	3	345	
4. TITLE I, PART A GRADUATION RATE			----- 2015-16 -----		----- 2014-15 -----		----- 2013-14 -----		
	80.0 - 100	88.2	<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>	0
			45	51	44	45	45	49	
5. MIGRANT STAAR® 3-8 PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	70.0 - 100	.	0	0	0	0	0	0	No Data
(ii) READING	70.0 - 100	.	0	0	0	0	0	0	No Data
(iii) SCIENCE	65.0 - 100	.	0	0	0	0	0	0	No Data
(iv) SOCIAL STUDIES	65.0 - 100	.	0	0	0	0	0	0	No Data
(v) WRITING	70.0 - 100	.	0	0	0	0	0	0	No Data
6. MIGRANT STAAR® EOC PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	65.0 - 100	.	0	0	0	0	0	0	No Data
(ii) SCIENCE	75.0 - 100	0.0	0	1	0	0	0	0	NA SA
(iii) SOCIAL STUDIES	70.0 - 100	0.0	0	1	0	0	0	0	NA SA
(iv) ENGLISH LANGUAGE ARTS	60.0 - 100	0.0	0	1	0	0			NA
7. MIGRANT ANNUAL DROPOUT RATE (GRADES 7-12)			----- 2015-16 -----		----- 2014-15 -----		----- 2013-14 -----		
	0 - 1.8	.	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	No Data
			0	0	0	4	0	2	
8. MIGRANT GRADUATION RATE			----- 2015-16 -----		----- 2014-15 -----		----- 2013-14 -----		
	80.0 - 100	0.0	<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>	NA
			0	1	0	0	0	0	

Detailed information on the assignment of performance levels can be found in the '2017 PBMAS Manual' at <http://tea.texas.gov/pbm/PBMASManuals.aspx>. For performance levels assigned through Required Improvement and Special Analysis (other than NA SA where applicable), both current and previous years' district rates are presented. Required Improvement for the STAAR® performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards.

C O N F I D E N T I A L  
Texas Education Agency  
2017 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM  
SPECIAL EDUCATION

County-District Number: 053001  
District Name: CROCKETT COUNTY CONSOLIDATED CSD

Region 15

INDICATOR	2017	2017	2017	2017	2016	2016	2015	2015	2017 INDICATOR PERFORMANCE LEVEL
	PL 0 CUT POINTS	DISTRICT RATE	NUMERATOR	DENOMINATOR	NUMERATOR	DENOMINATOR	NUMERATOR	DENOMINATOR	
*****									
1. SPED STAAR® 3-8 PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	70.0 - 100	43.5	15	28	13	30	9	27	2
(ii) READING	70.0 - 100	48.8	13	28	17	30	11	26	2
(iii) SCIENCE	65.0 - 100	50.0	5	10	6	10	2	10	NA SA
(iv) SOCIAL STUDIES	65.0 - 100	75.0	3	4	3	7	0	2	0
(v) WRITING	70.0 - 100	40.0	4	10	3	6	2	7	NA SA
2. SPED YEAR-AFTER-EXIT (YAE) STAAR® 3-8 PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	70.0 - 100	100.0	1	1	2	2	3	3	0
(ii) READING	70.0 - 100	100.0	1	1	2	2	2	3	0
(iii) SCIENCE	65.0 - 100	.	0	0	0	0	0	0	No Data
(iv) SOCIAL STUDIES	65.0 - 100	.	0	0	0	0	0	0	No Data
(v) WRITING	70.0 - 100	100.0	1	1	1	1	0	1	0
3. SPED STAAR® EOC PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	65.0 - 100	25.0	2	8	1	4	0	0	NA SA
(ii) SCIENCE	75.0 - 100	42.9	3	7	2	2	0	0	NA SA
(iii) SOCIAL STUDIES	70.0 - 100	0.0	0	2	1	1	0	1	NA SA
(iv) ENGLISH LANGUAGE ARTS	60.0 - 100	25.0	4	16	0	7			NA
4. SPED STAAR® ALTERNATE 2 PARTICIPATION RATE			<u>STAAR® ALTERNATE</u>	<u>DOCUMENTS SUBMITTED</u>	<u>STAAR® ALTERNATE</u>	<u>DOCUMENTS SUBMITTED</u>	<u>STAAR® ALTERNATE</u>	<u>DOCUMENTS SUBMITTED</u>	
	0 - 10.0	29.4	10	29	9	30	6	26	3
5. SPED REGULAR EARLY CHILDHOOD PROGRAM RATE (AGES 3-5)			<u>SETTINGS RECP</u>	<u>SPED STUDENTS</u>	<u>SETTINGS RECP</u>	<u>SPED STUDENTS</u>	<u>SETTINGS RECP</u>	<u>SPED STUDENTS</u>	
ALL STUDENTS	30.0 - 100	0.0	0	5	0	5	0	6	NA
6. SPED REGULAR CLASS >=80% RATE (AGES 6-21)			<u>SETTINGS &gt;=80%</u>	<u>SPED STUDENTS</u>	<u>SETTINGS &gt;=80%</u>	<u>SPED STUDENTS</u>			
ALL STUDENTS	70.0 - 100	65.5	36	55	38	56			1
7. SPED REGULAR CLASS <40% RATE (AGES 6-21)			<u>SETTINGS &lt;40%</u>	<u>SPED STUDENTS</u>	<u>SETTINGS &lt;40%</u>	<u>SPED STUDENTS</u>			
ALL STUDENTS	0 - 10.0	11.0	6	53	6	56			1
8. SPED SEPARATE SETTINGS RATE (AGES 6-21)			<u>SEPARATE SETTINGS</u>	<u>SPED STUDENTS</u>					
ALL STUDENTS	<u>STATE RATE</u> 0.5	0.0	0	53					Report Only
9. SPED ANNUAL DROPOUT RATE (GRADES 7-12)			----- 2015-16 -----  <u>DROPOUTS</u>	----- 2015-16 -----  <u>ATTEND</u>	----- 2014-15 -----  <u>DROPOUTS</u>	----- 2014-15 -----  <u>ATTEND</u>	----- 2013-14 -----  <u>DROPOUTS</u>	----- 2013-14 -----  <u>ATTEND</u>	
	0 - 1.8	0.0	0	27	0	27	0	26	0
10. SPED GRADUATION RATE			----- 2015-16 -----  <u>GRADUATES</u>	----- 2015-16 -----  <u>CLASS</u>	----- 2014-15 -----  <u>GRADUATES</u>	----- 2014-15 -----  <u>CLASS</u>	----- 2013-14 -----  <u>GRADUATES</u>	----- 2013-14 -----  <u>CLASS</u>	
	80.0 - 100	100.0	5	5	3	3	7	7	0
11. SPED REPRESENTATION			<u>SPED STUDENTS</u>	<u>ALL STUDENTS</u>					
			60	791					

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C O N F I D E N T I A L  
Texas Education Agency  
2017 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM  
PERFORMANCE LEVEL SUMMARY  
(NOT INCLUDING REPORT ONLY INDICATORS)

County-District Number: 053001  
District Name: CROCKETT COUNTY CONSOLIDATED CSD

Region 15

	BE/ESL				CTE				ESSA		SPED	
	BE	ESL	LEP NOT SERVED	LEP YAE	ALL CTE	CTE LEP	CTE ED	CTE SPED	TITLE I PART A	MIGRANT	ALL SPED	SPED YAE
STAAR® 3-8 PASSING RATE												
MATHEMATICS	No Data	0 RI	NA SA	0					0	No Data	2	0
READING	No Data	3	NA SA	0					0	No Data	2	0
SCIENCE	No Data	NA SA	NA SA	0					0	No Data	NA SA	No Data
SOCIAL STUDIES	No Data	NA SA	NA SA	No Data					0	No Data	0	No Data
WRITING	No Data	2	No Data	0					2	No Data	NA SA	0
STAAR® EOC PASSING RATE			LEP									
MATHEMATICS			NA SA		0	No Data	0	NA SA	0	No Data	NA SA	
SCIENCE			NA SA		0	NA SA	0	NA SA	0	NA SA	NA SA	
SOCIAL STUDIES			NA SA		0	NA SA	0	NA SA	0	NA SA	NA SA	
ENGLISH LANGUAGE ARTS			NA		0	NA	0	NA	0	NA	NA	

SPED STAAR® ALTERNATE 2 PARTICIPATION RATE												3
TELPAS READING BEGINNING PROFICIENCY LEVEL RATE		0										
TELPAS COMPOSITE RATING LEVELS FOR STUDENTS IN U.S. SCHOOLS MULTIPLE YEARS		3										
ANNUAL DROPOUT RATE		0				0			0	No Data		0
GRADUATION RATE		No Data				0			0	NA		0
SPED REGULAR EARLY CHILDHOOD PROGRAM RATE (AGES 3-5)												NA
SPED REGULAR CLASS >=80% RATE (AGES 6-21)												1
SPED REGULAR CLASS <40% RATE (AGES 6-21)												1

For information about the four indicators below, visit "[http://tea.texas.gov/Academics/Special\\_Student\\_Populations/Special\\_Education/Data\\_and\\_Reports/Local\\_Educational\\_Agency\\_Reports\\_and\\_Requirements/#LEA\\_Determinations](http://tea.texas.gov/Academics/Special_Student_Populations/Special_Education/Data_and_Reports/Local_Educational_Agency_Reports_and_Requirements/#LEA_Determinations)" or contact the Division of Special Student Populations at (512)463-9414.

For assistance with data collection and reporting requirements for these indicators, contact your regional education service center special education contact at "[http://tea.texas.gov/Academics/Special\\_Student\\_Populations/Special\\_Education/Parent\\_and\\_Family\\_Resources/Education\\_Service\\_Center\\_Technical\\_Assistance/](http://tea.texas.gov/Academics/Special_Student_Populations/Special_Education/Parent_and_Family_Resources/Education_Service_Center_Technical_Assistance/)".

STATE PERFORMANCE PLAN (SPP) COMPLIANCE INDICATORS VALID, RELIABLE, AND TIMELY DATA												0
STATUS OF UNCORRECTED NONCOMPLIANCE												0
FINANCIAL AUDITS												0